



# CLAREMONT HIGH SCHOOL ACADEMY

PROSPECTUS 2017









# EXECUTIVE HEADTEACHER'S WELCOME

Welcome to Claremont High School Academy – an outstanding Academy that supports all pupils on an exceptional journey from 11 to 19.

I am proud to be the first secondary school in Brent to again achieve an Ofsted Outstanding grading under the new framework in all categories, a coveted designation that not only reflects the commitment and hard work of all key stakeholders, but also reaffirms Claremont's position as a lead school on a local and national scale.

The Claremont ethos is unashamedly achievement focused and we value excellence, respect, aspiration, enjoyment and perseverance. We are committed to working with all of our stakeholder partners to lay the foundations for lifelong success.

We pride ourselves on our status as an outstanding educational organisation. Pupils at Claremont make outstanding progress and they achieve excellent results across all three of the key stages.

Pupils are able to achieve excellent results because we set the highest expectations in learning and behaviour and we provide them with a broad, balanced and enriched curriculum that meets their needs and aspirations.

Our curriculum is planned and delivered by a body of outstanding teachers and supported by a range of specialisms encompassing Mathematics, Music, Technology and the Arts.

I am genuinely excited by what Claremont can offer your child. I am equally secure in my belief that Claremont can maintain its position as an outstanding Academy responsive to and serving the needs of its local community. In making the decision to send your child to Claremont, you are choosing an Academy that is not only very highly regarded within Brent and west London, but also has a national profile.

This prospectus will give you an insight into our vibrant, nurturing, high achieving and inclusive learning environment that is the Claremont experience. By visiting us you will be able to see first-hand that Claremont is truly an Outstanding Academy.

In September of 2017 Claremont High School began the journey to become a multi academy trust (MAT). As such, our Trust 'Chrysalis Multi Academy Trust' (CMAT) was established and Sudbury Primary School became the first school to join our CMAT. Within this Trust our schools have retained their individual identity, history and shared expectations of high standards for all.

Chrysalis was borne out of moral purpose and the desire of two academies to come together to forge a bond of mutual respect that underpins all that we do. That moral purpose is enshrined in the belief that together we can change the world for our young people. We are incredibly proud of who we are and what we stand for. We believe that innovation, creativity and autonomy are an integral part of ensuring that all of our pupils are successful.

As an educational leader of many years' experience I feel genuinely privileged to have the opportunity to shape what I believe is an outstanding partnership of academies that are rooted in the communities that they serve. This speaks to my own vocation as a teacher and my ambition for the inspirational staff that I am able to work with. It speaks also to our shared ambition for all of our young people and the determination that comes with showing them how they can achieve success through shared collaboration.

I look forward to meeting you soon.

**Mr F.T. Molloy, Headteacher**

“The headteacher provides excellent leadership to the school. He, alongside other senior and middle leaders, has created a culture where academic success is expected from all pupils, regardless of ability.” **Ofsted 2015**





## HEAD OF SCHOOL'S WELCOME

Choosing a new school for your child is a huge decision, and at Claremont we appreciate there will be a great many considerations to take into account.

You will be guided by an unwavering belief that your child deserves the very best. We share your belief and our aim, quite simply, is 'to support students to reach their full potential'. Our core values are excellence, respect, aspiration, enjoyment and perseverance.

When it comes to academic achievement, our goal is nothing short of excellence across all three of the key stages. Pupils are able to achieve excellent results because we set the highest expectations in learning and behaviour and we provide them with a broad, balanced and enriched curriculum that meets their needs and aspirations. This was validated by Ofsted in both 2015 and 2010 when we achieved Ofsted Outstanding gradings. We have a dedicated and passionate team of well qualified and highly skilled staff who provide outstanding teaching.

Alongside our reputation for academic excellence, we also pride ourselves on our outstanding pastoral care, providing a very positive environment in which students thrive. As each new student joins us, we take the time to build a genuine partnership between family and school, built on mutual trust and open communication. You can be sure that your child will be nurtured and enriched in a supportive and challenging academic environment.

I am extremely proud to be leading a Brent secondary school and I am secure in my belief that Claremont can maintain its position as an outstanding Academy responsive to and serving the needs of its local community. In making the decision to send your child to Claremont, you are choosing an Academy that is not only very highly regarded within Brent and West London but also has a national profile.

This prospectus will give you an insight into our vibrant, nurturing, high achieving and inclusive learning environment that is the Claremont experience. By visiting us you will be able to see first hand that Claremont is truly an Outstanding Academy.

I look forward to meeting you soon.

**Ms N. Hyde-Boughey, Head of School**

**“Leaders put a very high emphasis both on students achieving well in their courses and on how well students develop as well-rounded young people.”**  
**Ofsted 2015**



# CHRYSALIS MAT

A Multi Academy Trust (MAT) is a group of institutions who see the benefit of working together with other schools in a more formal arrangement. All academies within a MAT are governed by one trust and a single board of Directors. This is the organisation that runs a number of academies under a single charitable company.

## Background on CMAT

Chrysalis Multi Academy Trust (CMAT) was founded in 2017. It is a MAT for local schools and we have exceptionally high ambitions for anyone and everyone we work with. Currently, we have joined with Sudbury Primary School.

## The CMAT vision

**Excellence:** appointing the best staff who are innovative, skilled and whose enthusiasm for facing the challenges of education in the 21st century is unparalleled, and to continue to provide opportunities for continuous professional development for all our staff.

**Responsibility:** provide a safe and secure environment where individual learners thrive as confident, independent citizens, who are accountable and reflective about their actions and decisions.

**Respect:** fostering genuine community cohesion and a set of traditional values based on discipline, respect and compassion, where we value the unique contributions of parents and carers and the wider community.

**Aspiration:** providing a broad, balanced and challenging curriculum through innovative and quality teaching, strengthened by our exciting and all inclusive approach enabling us to be at the forefront of educational development.

**Perseverance:** providing challenging and rigorous standards of academic achievement, enabling pupils to make choices for future learning based on a range of academic and applied skills.

High quality education is the heart of everything we do at CMAT and within our own school, Claremont High. This is because we know that an outstanding education unlocks the potential of all learners and provides them with a wealth of opportunities, regardless of their backgrounds or their individual starting points. We believe that every young person, irrespective of where they came from, their ability or personal needs, is deserving of a world-class education experience at CMAT. By ensuring that every young person is given this opportunity we can enable them to achieve their full potential and to prepare them to be successful in adult life and in an ever-changing world.







“Quote here.”  
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# VISION AND VALUES

## Lifelong Learning for Lifelong Achievement

Our aim is to prepare our pupils to realise their full potential. In partnership with parents/carers and the wider community, we also aim to promote the individual progress and well-being of all pupils and to help them work towards excellence in academic, social and cultural activities.

At Claremont we promote:

- **Enjoyment:** providing a safe and secure environment where individual learners thrive as confident, independent and informed citizens of the future.
- **Perseverance:** providing challenging and rigorous standards of academic achievement, enabling pupils to make choices for future learning based on a range of academic and applied skills.
- **Aspiration:** providing a broad, balanced and challenging curriculum through innovative and quality teaching, strengthened by our exciting and stimulating specialisms.
- **Respect:** fostering genuine community cohesion and a set of traditional values based on discipline and mutual respect, where we value the unique contributions of parents and carers.
- **Excellence:** appointing the best staff who are innovative, skilled and whose enthusiasm for facing the challenges of education in the 21st century is unparalleled.

**Categorised twice as an  
'Outstanding School' by Ofsted**

**Categorised as 'Outstanding' by  
Challenge Partners, March 2016**

“Pupils affirm great pride in their school. All pupils are remarkably positive about their learning and the full range of subjects.”  
**Ofsted 2015**





# AN OUTSTANDING CURRICULUM

Claremont is proud of its outstanding curriculum that offers opportunities to all of our pupils to reach their full potential. The curriculum forms the cornerstone of our commitment to providing an outstanding education to all of our young learners which stretches and challenges all pupils to reach their full potential.

## Key Stage 3 Curriculum Year 7 and 8

There is an emphasis on English, Maths and Science, and significant time is devoted to develop key competencies and the skills needed for GCSEs in Key Stage 4.

- Art and Design
- Drama
- Design and Technology
- Computing
- English
- French
- Geography
- German
- History
- Maths
- Music
- PE
- PSHE
- Religious Studies
- Science



## Key Stage 4 Curriculum Year 10 & 11

At Key Stage 4, English Language, Mathematics, Science, Religious Studies and PE are compulsory. The other subjects form a part of our options.

- Art and Design
- Biology
- Business Studies
- Catering
- Chemistry
- Combined Science
- Computing
- Creative Media
- Design and Technology
- Drama
- English Language
- English Literature
- French
- Geography
- German
- History
- Maths
- Music
- PE
- PSHE
- Physics
- Religious Studies

## Key Stage 5 Curriculum Year 12 & 13

At Key Stage 5, we offer a wide variety of courses that prepare pupils for university study. Pupils also have enrichment lessons where they receive personalised tuition on study skills and support with their applications to university.

- Accounts
- Art and Design
- Biology
- Business Studies
- Chemistry
- Computing
- English Literature
- Geography
- History
- Maths
- Maths (Further)
- Modern Foreign Languages
- Music
- Physics
- Psychology
- Religious Studies
- Sociology
- Theatre Studies
- Applied Science BTEC
- Business BTEC
- ICT BTEC
- Sport BTEC

“Teachers are kind and supportive. Everyone helps you to settle in quickly and overcome any difficulties you may have.” **Year 7 student**



# ENGLISH FACULTY

The English Faculty at Claremont High School is outstanding. Our pupils across all key stages make outstanding progress from KS2 to KS5.

Our curriculum in English has been especially designed to meet the needs of the more challenging GCSE and beyond. Our pupils enjoy innovative lessons which have been expertly planned and fully differentiated building on the essential skills our pupils need for the new GCSEs.

We instil in our pupils a love for literature and a passion for understanding the themes and ideas found in a range of texts. Pupils are fully engaged in our lessons and we actively seek to promote a love for reading through the use of a bespoke reading log especially designed for KS3.

Our pupils also participate in a large range of extra-curricular opportunities through writing competitions, book week which celebrates the love of reading, theatre productions and interactive workshops.

We are passionate about delivering an outstanding curriculum which promotes the love for English and reading and that has high aspirations for all our pupils, in a supportive setting.

“The teaching in English is consistently strong. The value of reading is strongly promoted across the school as well as in English lessons.” **Ofsted 2015**





## MATHEMATICS FACULTY

Claremont High School Academy has an Outstanding Mathematics Faculty. Not only do our pupils achieve high grades at GCSE and A Level but they also make outstanding progress from KS2 to KS4.

Pupils at Claremont enjoy Maths and are fully engaged in their lessons. We encourage and challenge them from the beginning of Year 7 through to the end of Year 13 in order for them to reach their full potential regardless of their ability.

We also instil in them the importance of understanding how Mathematics relates to the real world, and help them acquire every day skills to ensure mathematical confidence when they leave school.

Our pupils participate in many extra-curricular activities and competitions. Pupils are entered for UK Maths Challenges and the Hans Woyda Challenge. We have various trips, for example, 'Maths and Architecture', as well as maths lectures and STEM days where they have opportunities to make parachutes, test hydrogen cars among other opportunities.

“Mathematics teaching at Claremont is extremely accomplished. Teachers make excellent use of their assessment information to ensure that key mathematical principles are securely understood, including through checking pupils’ misconceptions. This helps to ensure that there are no major gaps in pupils’ learning.” **Ofsted 2015**



# SCIENCE FACULTY

The Science Faculty at Claremont High School achieves outstanding outcomes for pupils at all key stages.

Pupils make outstanding progress in KS3 and 4 by following a carefully structured programme that builds on the foundations laid at primary school. Pupils complete an accelerated KS3 programme which allows for a full three years to cover the challenging GCSE concepts.

Our results at GCSE are exceptional with progress measures putting the school in the top 15% of schools nationally for both Dual and Triple Science.

Uptake at KS5 is extremely strong and pupils benefit from being taught by subject experts with extensive experience and knowledge. Our teaching staff includes two advanced skills teachers, GCSE examiners and staff who have completed PHDs in the Sciences. The 18 science staff are one of the school's biggest assets, and this has been recognised through the outstanding teaching and learning that goes on in all the science lessons. Teachers have the highest expectations for pupils and are committed to helping pupils to overcome any barrier which is stopping them realising their full potential.

Practical work forms an essential part of studying science at Claremont and we have 17 modern and well-resourced laboratories. ICT is also integral to student learning with iPads, interactive whiteboards and online home-learning being used frequently to consolidate learning.

Our extra-curricular programme is second to none, and we have extensive links to many Russell Group universities including Oxford, UCL and Imperial. We also invite people from top industrial engineering, petroleum and pharmaceutical companies to show our pupils the opportunities that are available to them with a good science qualification.

“The great majority of pupils achieve exceptionally well at Claremont. The proportion who attain five A\* to C grades, including English and Mathematics, is consistently above the national average.” **Ofsted 2015**





# OUTSTANDING ACHIEVEMENT AND PROGRESS

## Key Stage 4 GCSE 2016

Claremont High School Academy has consistently achieved excellent GCSE results with pass rates well above National Averages.

- With a strong core curriculum, when measured against the new headline Progress 8 measure, results for 2015 and 2016 indicate significantly positive progress for our students.
- In 2016, 40% of students achieved at least three A\*–A grades with the top 46 students achieving 8+ A\*–A grades.
- 75% pass rate at A\*–C GCSE which is significantly above National Average.
- An 80% pass rate in both English and Maths.
- Ofsted rated as significantly above National Average in a wide range of key achievement measures:

### Attainment at Key Stage 4

- Proportion achieving five or more GCSE at A\* to C including English and Mathematics.
- Average total points score (best 8 subjects).
- Average grades in English.
- Average grades in Mathematics.
- Proportion of pupils achieving the English Baccalaureate.

### Progress at Key Stage 4

- Best 8 including English and mathematics Value Added.
- Expected Progress in English.
- Expected Progress in Mathematics.
- Closing the gap for our disadvantaged pupils.

### Post 16

- Consistent positive Value Added showing students making good progress across a wide range of subjects.
- A Level pass rate of 99% with 50% of the grades achieved A\*, A or B.
- Level 3 Btec 100% pass rate with over half the grades achieved at Distinction\* or Distinction.
- 99% of Year 13 achieving at least two A Level passes (or equivalent).
- 26 students achieved ABB or better in A Levels (or Btec Distinction\* / Distinction).



# OUR ACADEMY

Staff at Claremont High School Academy are committed to creating a safe environment in which all pupils have an equal chance of success, by providing the widest and best possible educational opportunities to all, regardless of ability or background.

We are proud of our state-of-the-art facilities which include:

- Specialist teaching rooms with audio-visual teaching aids and equipment.
- A sports hall accommodating badminton, volleyball, basketball and netball courts, indoor cricket nets and facilities for five-a-side football.
- A 3G floodlit, synthetic, all-weather pitch, six basketball posts and a grass pitch.
- A gymnasium, tennis courts and a school playing field.
- An outstanding new custom-built Library and Learning Resource Centre.
- Seventeen state-of-the-art Science laboratories.
- A bespoke new dining room and cafeteria.
- The Tabard Theatre, with impressive light and sound systems.
- The Main Hall with state-of-the-art media resources and light/sound systems.
- A two-storey Art, Technology and Science wing containing five new classrooms.
- A state-of-the-art CAD (Computer Aided Design) and CAM (Computer Aided Manufacturing) Machine with a laser cutter.
- A new two-storey state-of-the-art building encompassing a brand new school hall, lecture theatre and six new classrooms.

## Pastoral care

Pastoral care begins before our Year 7 children even arrive, with all our pupils participating in transition taster sessions and workshops. Support for all pupils' academic progress and well-being is provided by form tutors, assisted by pupil progress managers and their deputies. Crucially, through our online attendance, behaviour and achievement programme parents can track their child's progress.

## College System

At Claremont we have a system of four colleges: Emerald, Gold, Sapphire and Scarlet, to which pupils are allocated. College Assemblies take place each week making full use of the excellent facilities. There is a college prefect system in place for all year groups. College prefect roles include learning ambassadors, sports, charity, and form prefects. The college prefects uphold Claremont's Vision and Values, and demonstrate these within and outside school in the wider community. They are role models to other pupils and actively participate in all aspects of school life.

## Pupils with a Statement of Special Educational Needs and/or Disability

The admission of pupils with a Statement of special educational needs and/or disability (SEND) is dealt with by a separate procedure, set out in the SEND Code of Practice. Claremont is committed to taking vulnerable children who are hard to place in accordance with locally agreed protocol.

## The Most Able

Our aim is to identify our most able pupils in either academic or practical subjects. The expectation is that staff, parents/carers and pupils themselves work in partnership to extend the learning potential of the student.

## School Council

Claremont has an active School Council with formal elections. These elections follow the format of a local election with candidates speaking in assemblies to canvas their peers for votes. The School Council participates in restorative justice decisions, architectural design decisions, appointments of senior staff and a variety of other whole school activities.



# DEVELOPING OUR PUPILS



## Outstanding Music Provision

Music has long been celebrated at Claremont both for the subject's academic prowess – **100% A\* to C pass rate** in the past five years – and its cultural enrichment of all our pupils' lives.

The Music Department provides a **wide variety of musical experiences** for our pupils, across a range of genres, its two full-time teachers having performed and recorded professionally. They are joined by highly-skilled instrumentalists from Brent Music Services, who are based at Claremont, in the delivery of an extensive programme of instrumental lessons – piano, violin, trumpet, guitar, drums – there's something for everyone!

The department boasts three classrooms, all fully-equipped with keyboards, which includes a **Music Computer Suite** and its very own recording studio, allowing pupils to compose and record their compositions using the latest technology. Pupils in Years 7 and 8 are taught Music in their form groups, and selected pupils receive an enhanced Gifted and Talented Curriculum, part of the Arts Award – 10% of our new intake will be for pupils who have an aptitude in Music – in Year 9 the subject becomes one of the school's early option choices, where lessons are delivered to smaller class sizes. Pupils are then able to continue to study Music at GCSE and A Level.

The Music Department run a wide range of **extra-curricular activities** throughout the year – including several ensembles, whose work is showcased in the annual Spring Concert – and also organises regular trips to concerts, musicals and operas. The department's most recent event was hosting the Royal Philharmonic Orchestra at Claremont!

## Extra-curricular Activities

Claremont has a strong tradition of enrichment through a range of extra-curricular activities to enhance the learning of the whole child. We provide access to a range of activities within and beyond the normal school day. Claremont has, for many years, organised a variety of **outdoor pursuit activities**, including trips to the Snowdonia region of North Wales, the Peak District the Lake District, Scotland and the French Alps and surfing in Cornwall. Mountain walking, rock climbing, rock scrambling, orienteering, rafting, abseiling and mountain biking are just some of the activities offered. An annual ski trip takes place in February.


We run exciting **educational visits** and school trips for pupils. Examples include trips to Europe, visits to theatres, museums, centres of historical importance such as Vatican City, Auschwitz and Flanders Field in Belgium. These visits and activities help meet the needs and improve the well-being of our pupils, their families and the wider community.

We run a number of **clubs** in which all pupils are encouraged to participate, including Music, Football, Drama, Trampolining, Netball, Cricket, Rugby, Skiing, Reading, Outdoor pursuits, Arts, Debating, Scrabble, Rounders, Basketball, Tennis, Chess, Dance, Homework club, Film club, Inter-college, Inter-school and Computing. In addition, starting from Year 9, pupils are given the opportunity to participate in the **Duke of Edinburgh Award Scheme**.

Pupils are free to use the **library** before, during and after school.

“In Year 7, the Headteacher promised me that I would realise my potential. By gaining a place at Cambridge University, I feel Claremont has fulfilled that promise.” **Year 13 student**





“I really enjoy studying A Level Music and it is a useful subject for my selected career. The subject has expanded my musical understanding so much and it is a great way for me to stay creative.”

**B. Cook, Former Head Boy**



# SPORT AT CLAREMONT

In addition to timetabled Physical Education (PE) lessons, various extra-curricular activities take place. Claremont has a tradition of triumphant success in team and individual sporting competitions at Brent, Middlesex and National level.

In recent years our cricket teams have been victorious in the Middlesex and Brent Cup competitions. Additionally, our rounders teams have won various Brent tournaments. Claremont's football teams have won Middlesex and Brent competitions, while nurturing home-grown talent leading to contracts at professional academies such as Arsenal, Chelsea, West Ham, Brentford and QPR, including England under-16s.

Athletics and cross-country running are always popular and Claremont has been very successful at Brent and Middlesex Championships, with pupils also competing for Harrow Athletic Club and Queens Park Harriers. Badminton is a relatively new competitive sport at Claremont but in recent years the school has won numerous local tournaments, with one doubles team reaching the national finals at Wembley Arena.

Other popular sports at Claremont include Netball, Basketball, Table Tennis and Rugby. Most pupils participate in extra-curricular activities throughout the year, regardless of their ability, demonstrating their commitment and enjoyment in sports.

“The relationships between staff and students are excellent. Students appreciate the efforts made by teachers to provide enjoyable and challenging learning activities.” **Ofsted 2015**





# OUTSTANDING SIXTH FORM

Claremont High School Academy's Sixth Form is Outstanding due to the quality of its teaching and learning.

The exemplary sixth form team work closely with the pupils to set aspirational but achievable goals and rigorously monitor student progress in achieving those targets. They are advised on the most suitable courses based on subject preference and prediction. We take the time to consider what is the right course for all the pupils who continue into the sixth form and those who join us from other schools or overseas.

## Enrichment

We believe it is important to develop the whole student, ensuring they leave us as responsible, committed and ambitious young people who are a credit to themselves, their families and their communities. As such, we encourage them to participate in all the school has to offer.

This is reflected in the amazing roles of our alumni, who include Medical, Legal, Performing Arts, Political and sporting representation at local, national and international level. We have pupils who have performed in the West End, as well as operating theatres in this country and across the world. Initiatives aimed at stretching our pupils intellectually through the work on our enrichment afternoon. One of the schemes is 'Fearless Futures', aimed at encouraging young women to be confident and find their voice to break through the glass ceilings that can sometimes face them. Another is our FUSC group equipping our pupils to apply for the best universities and gain places there. In 2014 this produced ten Oxbridge applications with four pupils being invited to interview.

## Curriculum

Our sixth form offers a broad curriculum of traditional and applied learning. All pupils are taught by subject specialists who challenge pupils to think independently and beyond the lesson, with a range of study options available to the different style of learning in our pupils. There are a number of study areas that allow pupils to work independently and silently as well as co-dependent areas where pupils can learn from each other. There are also a number of 'subject surgeries' run by staff both lunch times and after school.

## University

As a part of our outstanding university provision, the school has a UCAS co-ordinator and a Future University Success Co-ordinator who works with all pupils to encourage them to aspire to attend the very best universities across the country. Pupils are advised about all aspects of going to university, including finance. Each student has a personal tutor to offer support with writing personal statements and developing interview strategies and practising aptitude tests.

## Widening participation in Higher Education

At Claremont we offer courses, presentations, master classes, summer schools, visits by undergraduates and trips to universities in order to prepare our pupils for higher education. In addition to this, the FUSC coordinator offers specialist advice and support to all Sixth Formers and provides a comprehensive programme to help our pupils to make informed choices about their future.





# HOW TO FIND US



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“An Outstanding school where students  
receive an excellent education.”

**Ofsted 2015**





“Claremont is a socially diverse community where any form of discriminatory behaviour is not tolerated by the student community.”  
**Ofsted 2015**



## OUR MISSION

To Prepare Our Students To Realise Their Full Potential