INFORMATION TECHNOLOGY

APPLIED GENERAL QUALIFICATION (BTEC LEVEL 3)

Subject Overview

The BTEC Subsidiary Diploma in IT is aimed at students who really enjoy IT and have a vocational or career interest in the subject. The Subsidiary Diploma is fully accredited for UCAS points.

A Subsidiary Diploma comprises 6 units, including two core units. Each unit is awarded a Pass, Merit or Distinction and the combined marks produce the final overall grade of Pass, Merit or Distinction or Distinction.

Why Study?

The study of ICT provides an insight into the significance and relevance of computers, applications and communications in the work environment and everyday life. ICT is used in areas as diverse as manufacturing, education and medicine. ICT skills are valued in virtually all areas of business and society.

What could I do next?

ICT is offered by universities either as a subject in its own right or in combination with a wide range of subjects, e.g. IT and Psychology; IT and Business; IT and Multimedia. The advanced skills you will develop will also be valuable in gaining many types of employment.

Career destinations

With an ICT qualification one can enter a range of jobs from ICT maintenance through to Financial Planning or Multimedia industry.

Exam Board EDEXCEL

The BTEC Level 3 Subsidiary Diploma for IT professionals consists of two mandatory and four optional units. The optional units will vary, dependant on which IT pathway is chosen.

Mandatory:
Communication and Employability Skills for IT computer systems

Optional:
Information Systems
Impact of the use of IT on Business Systems
Network Management
Principles of Software Design and Development
Computer Networks
Communication Technologies
IT Technical Support
E-Commerce
Relational Database Design
Systems Analysis

Student Profile

Name: Meeta D

Other A Levels studied:
Economics, Psychology

University choices:
Essex, Brunel, Nottingham Trent

Quote: *"ICT will provide me with the skills to become an IT professional or a professional with excellent ICT skills."*

Learning Styles

The BTEC course requires students to be well motivated, organised and independent learners who enjoy an active learning approach. We use a range of different teaching methods and you will be helped to identify your own learning style preferences and to make use of these to help you succeed. You will use a wide variety of software applications and produce coursework in different formats such as multimedia presentations, web pages, written reports and posters. Students who prefer to demonstrate ability and expertise through practical coursework and ongoing assessment should enjoy the rigour and structure of the course. Evidence of meeting assessment criteria may also be by observation.