



CLAREMONT HIGH SCHOOL ACADEMY
SIXTH FORM



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Sixth Form Prospectus Introduction

The vast majority of you will be looking forward to your final months at school in the knowledge that you have worked hard and done your best. As a result of this you will have confidence that you are going to achieve final results that will enable you to make some real choices about where you will continue your post 16 education. Whether you choose to take the step to seek out new opportunities here at Claremont or elsewhere you will be well advised and well supported.

Our pledge to you as you progress from Year 11 to the Sixth Form is that we will work with you and for you to ensure that you really do achieve your full potential. Here at Claremont you will have teachers who have excellent subject knowledge, who genuinely love teaching their subjects and who will give freely of their time to help you achieve your best. You will also have the resources and facilities to ensure your successful progression to university, college or the world of work.

You will bring with you a sense of pride in our school and share in strengthening its reputation both locally and in the wider community. You will grow in confidence as you continue to establish yourselves as leaders in our school community, taking up the challenges of being mentors and role models for younger students. We know that academic standards in the Sixth Form are consistently high and we will take all steps necessary to build on your success at GCSE so that you can access amazing opportunities now and in the future.

We know that Ofsted rated us an Outstanding Sixth Form:

- There is excellent leadership in our Sixth Form and this will focus on close contact with you and your parents/carers to ensure that you make excellent progress;
- All subjects in the Sixth Form will strive to be the best that they can be;
- You will have regular, individual progress and learning conversations with your teachers, tutors and other key staff;
- You will be supported to make the transition from Year 11 to Years 12 and 13 so that you feel included, valued and guided;
- We will challenge you if you fail to make or exceed expected progress;
- We will ensure that you receive outstanding care, guidance and support so that you make the right choices at the start of your journey in the Sixth Form and as you progress to Year 13 and beyond;
- We are able to offer a wide range of courses which means that we can meet your individual and personal interests;
- We are equally committed to providing many opportunities for you to develop your wider interests and skills through extensive enrichment activities such as volunteering, cultural and social events, trips and visits both at school and abroad.

All you need to do to achieve success is to take the time to recognise what it is about Claremont or your current school that has brought you to where you will be in September 2017, and to use this to make the right decision about where you want to be in the future. We believe that Claremont Sixth Form is the right place to get you there, wherever 'there' is!

Handwritten signature of Terry Molloy in black ink.

Terry Molloy
Headteacher

Handwritten signature of Bethan Thomas in black ink.

Bethan Thomas
Deputy Headteacher
6th Form Director

PASTORAL MATTERS

Pastoral Care in the Sixth Form

The Sixth Form at Claremont offers an extension of the outstanding pastoral care given to students throughout Years 7-11. Each student has a Form Tutor with whom they register at least once daily, and who acts as the initial point of contact for parents/carers and subject teachers. Form Tutors also monitor and support the academic progress of their tutees through regular progress checks like the monthly BRAG rating. Sixth Form Tutors are supported by a Pupil Progress Manager for each year group and the Deputy Pupil Progress Manager, all of whom focus on the day to day pastoral welfare of the students, in addition to supporting and monitoring academic progression. There is also a Deputy Headteacher in charge of the Sixth Form whose focus is the success and progress of our students.

The Sixth Form has a longstanding tradition of extra-curricular and charity activities. Students are encouraged to get involved in and run a variety of events, from the annual Senior Citizens' Christmas Party and Wings of Hope, to Children In Need. Such activities enable students to discover new ways of working and create fun opportunities for collaboration and developing life skills.

Claremont Sixth Form has an excellent Careers and UCAS programme with a UCAS Coordinator and a Future University Success Coordinator supporting students through the challenging process of selecting and applying for University courses. Students are given access to external speakers and specialists from a variety of career areas through assemblies, subject areas and workshops. Students attend the annual UCAS Conference in London and receive support from subject teachers and individual reference writers (chosen by the students themselves) in making their applications. A Deep Learning Day is also devoted to the University application process, to ensure our students have the best opportunity of achieving a place at their desired institution.



Claremont's Vision and Values Exemplified in our Sixth Form

ENJOYMENT – PERSEVERENCE – ASPIRATION – RESPECT - EXCELLENCE

ASPIRATION

Claremont High School Academy was deemed outstanding for the second time by OFSTED 2015. The Sixth Form, graded Outstanding, was praised for teachers' in-depth subject knowledge where *'students leave the sixth form extremely well prepared for the next steps in their education or careers'*. These are just two of the factors that exemplify the aspirational approach of both staff and students. The school has an extensive programme to prepare its aspirational sixth form for their futures and has regularly put forward a number of students to the best universities. That is evident again this year with twelve students making applications to the prestigious Oxford and Cambridge universities supported at every stage by the structures in place to allow them to compete with the very best on a level playing field. This will be the third year in a row to have such a large group applying and we hope they are as successful as last year's group.



EXCELLENCE

Students at Claremont are encouraged to aim for excellence in all their endeavours in school. This is reflected in our results at AS, A2 and BTEC with Distinction* and A* - B achieved by many. The student Passport we encourage our sixth form to complete over their two years of study further encourages this approach beyond the classroom. Students are encouraged to experience the excellent music, theatre, galleries and museums the city has to offer, with both organised trips and regular suggestions of exhibits and lectures that would be beneficial to their wider education, and of course UCAS. The drive for excellence is in

sporting, musical and other achievements with sixth form representing school, county and country in a number of athletic disciplines. Excellence comes with opportunity, structure, guidance and support and that is offered at Claremont at every level. Whether through peer study groups, external providers such as Elevate and Fearless Futures, or our own FUSC and UCAS coordinators, the message is clear – our objective is to help every child reach their full potential – Excellence for all reflected in the range of top universities and courses our students go on to study at.

RESPECT

In the Sixth Form respect is shown by our students in their treatment of each other and the staff who work with them. Sixth Form students also engage within the wider community working with primary schools, St Luke's Hospice and local senior citizens where the hallmark of all their behaviour is respect. OFSTED 2015 commented on this saying *'They are extremely enthusiastic about both their studies and the opportunities afforded to them to engage in extra-curricular activities and voluntary work in the local community.'*

Students are encouraged to work in the local St Lukes Hospice as volunteers, as well as our local primary schools where they have helped with both numeracy and literacy.



'The sixth form makes a strong contribution to the school as a whole, students provide excellent role models for younger students.' Sixth form prefects and others work mentoring younger students in a variety of subjects as well as being part of the school's paired reading scheme. Being part of the Claremont community allows the sixth form to be an open, welcoming place. Whether you have been with us for five years or just five minutes there is a sense of community and acceptance to being part of the 'Claremont family'.



PERSEVERENCE

Students at Claremont show this in so many ways. Whether it is climbing mountains like Kilimanjaro or cycling across India to raise money for charity, or simply mastering skills in sport, music and drama, Claremont's sixth formers are happy to do their best. They raise money for charity, mentor younger students in local primary schools, work for sports leader qualifications and the Duke of Edinburgh Award. Their goal is to follow their college mottos of 'Simply the Best', 'Seize the day', 'Actions not words' and 'Nothing but the best is good enough'. Their resolute perseverance can be seen by their actions and achievements.

Last summer this was evidenced by a group of twelve students going on a project to help developing communities in Cambodia. Their perseverance in raising the money for this trip was equalled by the positive attitude shown in attacking the building and educational tasks set them by the project whether it was digging foundations, teaching English or trekking in the jungle.

ENJOYMENT

Learning should be a positive experience and at Claremont there is an emphasis on the whole learning experience. This involves encouraging our students to study and learn in a range of ways. Students should be active participants through sport, drama, music and the arts, not just for qualifications but also for personal development. Our prefects work within curriculum and pastoral areas with responsibilities as peer mentors, counsellors and 'buddies' to the younger students. We encourage them to participate in assemblies, projects such as the Senior Citizens Party at Christmas and volunteering beyond the school.



**CAMBODIA
TRIP 2016**

What our students' think about Claremont's Sixth Form



"Being in Claremont from Year 7 to Year 13 was an incredible honour. All the help and support that I was provided with every year helped me get to where I am. During A-levels the school and the 6th form team prepared us for every process from the exams to the personal statement and interviews. The support of the teachers and the hard work which was required made it possible to get to Cambridge." **Mohammed**

As a new student into Year 12 and being from a different country I thought it would be tough. How wrong I was Claremont welcomed and supported me both staff and students and at the end of Year 12 I became Head Boy. I was particularly supported in my ambition to study engineering at Cambridge and, after countless mock interviews, was well prepared for the real thing. I start at Cambridge this October" **Mihai**

Claremont is a fantastic Sixth Form to be part of. The level of support that one gets during their time here is exceptional. The staff are determined for us to aim as high as we can, epitomizing our ethos." **Jude**

"I chose to study at Claremont Sixth Form because it made for a smoother transition from GCSE to A Level to stay with my teachers, friends and the environment that I had had for five years. I enjoy studying at Claremont's Sixth Form because the teachers and pastoral team are not only extremely skilled but also extremely supportive and give us the confidence and passion we need to push ourselves to be the best we can'." **Annette**

"I could not have made a better choice than Claremont for Sixth Form. Our students aim high, creating an environment where we elevate each other to work hard and our teachers guide us on the right paths to reach our goals, through introducing us to exhibitions and lectures we could attend to expand our knowledge of the subjects we enjoy. This way allows us to convey our true enthusiasm for the degrees we wish to pursue in our university interviews." **Hafsa**

Staying at Claremont is something I am so happy about doing and it has honestly brought out the best in me. The Claremont Sixth Form has become my second home and is somewhere I feel I can unlock my academic ability. I have been able to build amazing relationships with the teaching staff and have been provided with endless support from all of the Sixth Form team and my subject departments. I feel I am in the right hands to support me in my application to university and I know I will receive expert advice."

Amr

ENRICHMENT ACTIVITIES

The Sixth Form Enrichment Programme at Claremont High School Academy forms a core part of the Sixth Form curriculum.

The programme consists of a range of courses, training and activities which aim to support and enable students to develop into impressive and well-rounded individuals. Enrichment appears on all sixth form student timetables and students are encouraged to participate in a range of activities throughout the year, both in group situations and as individuals. These additional experiences enhance the impression students give to future employers, help them complete their student passport and are extremely valuable when applying to Higher Education establishments. But, most importantly, it broadens students' interests, teaches useful skills for life beyond school and provides an opportunity to gain some additional qualifications.

Some of the enrichment opportunities on offer are:

VESPA

The VESPA programme develops the characteristics which make a student more likely to succeed in Sixth Form, helping students adapt their behaviour and mindsets in order to realise their full potential. The programme provides students with the tools for growth through developing their Vision, Effort, Systems, Practice and Attitude.

Sports Leadership

This course provides the opportunity to work with young people in local primary school in a variety of sporting activities. The course aims to increase responsibility and awareness, develop confidence and improve self-esteem through students taking the lead and delivering sports related activities.

Subject Ambassadors

Students act as an "Ambassador" by supporting the learning of younger students, through utilising their subject knowledge and experience to better support Key Stage 3 and 4 students. Ambassadors also offer support during school events, such as Open Evenings and Taster Days.



ACCOUNTS

Subject Overview

Can you think logically and follow procedures? Are you neat and precise? Do you want to know how businesses compile and cross-check information on themselves? Are you considering how businesses use information to assess their own performance and plan for expansion? Would you like to know how to construct budgets or evaluate a large capital investment project? Will you have a 6 in GCSE Maths and English? Answer yes to these questions and A Level Accounting is likely to be for you.

Accounting qualifications are recognised throughout the world and A Level Accounting puts you on the first step towards a well-regarded qualification, which opens doors within business or could lead to you becoming self-employed. The course covers everything from recording and verifying information through to the production of accounts for owners. Business can take various forms and the requirements of a variety of business owners are catered for, from partnerships to public limited companies.

The course also has a strong management element and shows you the techniques required to interpret and use information within a business in a practical way, such as price setting and how you make the most profit when you have a shortage of a key component. The course complements a course in Business, Economics or Mathematics.

There are a variety of employment opportunities available for students with A Level Accounting. You can follow the university route in any subject and then qualify as a Chartered Accountant. You can progress through the Accounting Technicians qualification. You can work in the public or the private sector. You can find opportunities within a manufacturing or a service sector firm or indeed start your own private practice on qualification.

ART & DESIGN

Subject Overview

During the course you will have the opportunity to explore a wide range of 2D and 3D media and techniques through a series of projects. These creative projects will develop your confidence, practical skills and knowledge of alternative creative working practices. There is a strong emphasis placed upon developing core technical skills as this acts as a foundation for all specialisms. In addition to the practical elements, you will also study the work of historical and contemporary makers through participation in gallery visits, workshops and the completion of independent research assignments.

We have a fantastic dedicated Sixth Form Studio giving you the space and opportunity to develop your skills and projects. You will explore personal imagery and ideas through a variety of traditional and contemporary media in response to a range of challenging topics designed to extend your creative practice. During the course you will build a portfolio of personal work which can be used to support your application for undergraduate Art, Design and Craft programmes.

As part of our course we offer the opportunity to take part in a trip abroad. This trip is an opportunity to see galleries and museums in other countries, as well as exploring a different culture. This trip has been enormously successful in previous years and has given students a new perspective to bring back to the studio.

Progression – We offer the **AQA Art and Design specification** because it allows you to explore whichever specialisms interest you and suit your skills, giving you the ideal training for any Art and Design field. In recent years we have had students go on to study; **Graphic Design, Automotive and Transport Design, Fine Art, 3D Design, Model Design and Textiles.**

It is this personalised approach which has enabled our students to go onto undergraduate Art and Design courses at a selection of internationally renowned Universities and Art Colleges, including **Central Saint Martins, Goldsmiths and The Prince's Trust Drawing School.** This course will also help to open doors in a wide range of fields including; **Architecture, Engineering, Film and Television Production and, Media and Communications.**

BIOLOGY

Subject Overview

The development of investigative, observation and research skills is integral to Biology. At A Level, many GCSE topics are studied in greater depth and new ones introduced. In Year 12 pupils study the cellular and biochemical make up of organisms in relation to medical developments and ideas such as risk factors for illness, as well as the biochemical and anatomical principles behind diseases. Students are introduced to advanced Ecology and the three-day Field Trip in the summer term is an essential part of the course.

In Year 13, coordination and control are explored from the molecular level of how genes work, through the hormonal and nervous coordination systems to the behaviour of whole organisms in their environments. Principles are strongly linked with applications such as genetics and gene technologies, the study of ecosystems with sustainability. The ability to link different areas of learning is key and students are expected to read widely beyond the textbook.

Biology is a very popular subject of study, both at A level and at university. The work done in A level Biology gives a good grounding for a vast number of university courses. Degree courses directly related to Biology include Biological Sciences, Medicine, Dentistry, Optometry, Biochemistry, Bioengineering, Sports Science, Physiotherapy and Psychology.

A Biology student at Claremont is a mature individual who has a strong interest in the subject and is prepared to work hard. He/she will be able to work cohesively with other students and the teachers, but also independently. Claremont Biology students acquire many research and practical skills during the course which links with many other A level subjects, such as Chemistry, Physics, English, Geography and Mathematics.

Our entry requirements to the course are:

Minimum of B in GCSE Biology or BB in GCSE Dual Science

Minimum of 6 in GCSE Mathematics

Minimum of 6 in GCSE English

To progress onto A2 Biology, preference will be given to students with a minimum of grade D at AS Biology



Year 12 Biology Field Trip to Junior Hall



Year 13 in the Lab at Middlesex University



6th Form students in Cambodia 2016

University Destinations 2016

Biology students have been successful in gaining places at a wide range of Universities and courses, which this year included:

- University of Surrey- Veterinary Medicine
- University of Warwick- Biological Sciences
- University College London- Pharmacy
- City University- Biomedical Engineering
- King's College London- Chemistry with Biomedicine
- Loughborough University- Chemistry
- King's College London- Children's Nursing
- University of Kent- Biology
- Queen Mary University of London- Computer Science
- Swansea University- Biochemistry
- Aston University- Biomedical Science
- Brunel University- Sport, Health and Exercise Science
- University of Portsmouth- Human Physiology

BUSINESS

Subject Overview

BTEC Level 3 in Business

"Even people with no family connections, no money and no education can do it: I know because I did. I had an incredibly poor childhood, I left school without a single qualification and spent my twenties doing a string of dead-end jobs. It wasn't until I hit thirty that I took my career seriously and by thirty-five I was seriously rich".

(Duncan Bannatyne, Dragon's Den Judge)

It is true that you can succeed in business without any formal qualifications or knowledge. However, if you have a business background it will definitely increase your chances of making it in this highly competitive business world. Today there are many new pathways to succeed in business as well as the well trodden academic routes. BTECs in Business are an exciting way to break into the world of business and, what's more, they open the doors to a wide range of universities throughout the country.

The BTEC approach is indeed different to traditional academic routes to gaining A Levels. A much more practical and hands-on approach is used. At Claremont High School we offer the BTEC National Diploma which is equivalent to two A Level grades, and the BTEC Extended Certificate which is equivalent to one A Level grade.

Extra Curricular Activities

Business students can participate in running their own company through the Young Enterprise scheme and they are encouraged to participate in Proshare. A variety of Business visits are organised to see the workings of theory in practice.

BUSINESS STUDIES

Subject Overview

Are you entrepreneurial? Have you considered starting your own business, or perhaps you already have one? Do you like making and justifying decisions in a fast-paced environment? Have you considered why some firms are successful in a dynamic and competitive business environment, such as Zara in fashion retail? Do you want to know what affects changes in interest rates or exchange rates will have on the operations of a business? What makes a good employee and how do you spot them landing on your doorstep? These are just some of the varied areas Business Studies takes you to.

Learning is an active mixture of decision making in a case study context, reading, essay and report writing, independent investigation and presentations. Students acquire the critical business skills of recognising the context of a problem, collecting relevant information to analyse and evaluate, present convincingly the possible solutions to the problem in an imaginative way and evaluate the solution implemented.

Business Studies is a course you can continue at university where you could specialise in marketing, finance, accounting, personnel or the legal and administrative aspects of business. Careers can open up in a variety of areas such as being your own boss, working for an estate agent, pursuing a career in the City, rolling up your sleeves in manufacturing or representing firms abroad. The world is your oyster.

Subject specific entry requirements

Minimum Grades: B in GCSE Business, 6 in Mathematics, 6 in English

CHEMISTRY

A qualification in Chemistry opens doors to a wide range of careers. Chemistry is involved in our everyday lives and there is a vast range of jobs and careers open to those who have studied chemistry at any level; great career opportunities exist both inside and outside the laboratory. Nobody knows what the jobs of the future will look like but many of them will be created in chemistry to solve global challenges such as human health, energy and the environment.

Not all chemists wear white coats!

As well as practical knowledge of the subject, chemistry students develop many other skills prized by employers, such as problem solving, numeracy, communication, creativity and data analysis. Gaining these skills means that you can have a future in all sorts of careers from finance to public relations.

Your future in chemistry here are a few examples of what our students have gone on to study at university:

Energy and the environment

Energy and the environment – Chemical Engineering, Natural Sciences and Material Sciences
Engineering – Mining, Civil, Aeronautical Engineering and Mechanical Engineering

Human health

Pharmacy, Medicinal Chemistry, Nutrition and Dietetics, Medicine, Dentistry, Optometry, Biomedical Sciences, Biochemistry, Osteopathy, Neuroscience, Sports Health, Dental Materials, Nursing

Something different

Chemistry with Maths, Business and Finance, Actuarial Science, Chemistry with Management, History and Sociology, Law, Economics and Management.

Subject specific entry requirements

Science: minimum of 'B' grade in GCSE Chemistry or 'BB' at Dual Science

Mathematics: minimum of '6' grade in GCSE

English: minimum of '6' grade in GCSE



A flavour of 2016 Destinations:

Mikesh - *Medicinal Chemistry, UCL*
Shyam - *Medicinal Chemistry, Warwick*
Christos - *Chemistry with Biomedicine, Kings College*
Dalia - *Pharmacy, UCL*
Rahul - *Chemistry, Loughbrough*
Yasser - *History with Sociology, Warwick*
Tayyeba - *Pharmacy, Herts*
Vishali - *Biochem, Swansea*
Anneka - *Vet. Studies and Science, Surrey*
Varun - *Chem Engineering, Nottingham*

Chemistry outside the Classroom

The ethos of the department is that learning should not be confined to the classroom/school laboratory. We seek opportunities for our students to experience different forms of learning outside school and more importantly to work with other departments, gaining skills that will maximise their potential. Here are some of the enrichment activities we organise: Chemistry Olympiad Competition (Years 12 and 13) - Lectures at universities including UCL and Imperial College, London - Spectroscopy Day – UCL & Imperial - University taster days - Royal Society Summer Exhibition, Chemistry/Materials Workshops – Oxford University

ECONOMICS

Subject Overview

Should the government be cutting expenditure by so much or is there a case for raising taxation to reduce the budget deficit? Just how far will house prices rise in the UK? What are the consequences for the UK of BREXIT? Why have energy firms increased their prices and what impact will this have on consumers? Why do theatres charge different prices for the same show? Should the private sector have greater involvement in the provision of health and education in the UK? How can we tackle the demographic time bomb facing the UK in the future? These are just some of the questions we will aim to address during the A-level programme.

Studying this subject at A Level will give you the tools of analysis and evaluation required to answer interesting current questions. You will base your discussion of issues not only on theory but also on data, which you will have to approach with an open and critical mind. You will study by way of reading, discussion, preparation of posters and presentations, essay writing and data response.

The skills of recognising the correct issues to raise in relation to a problem, the application of data to understand the extent of the problem, the analysis of a range of possible solutions and the judgement required to arrive at a balanced conclusion are skills valued by employers as well as the route to success in examinations. Studying Economics will enhance your attributes. Economics works very well with Science subjects such as Maths, Physics or Biology in addition to Humanities subjects such as Geography or History.

Economics students find that they secure university places not only in Economics but also in Accounting, Finance and Management, Engineering, Law, Urban Planning or Humanities. Employment is available in areas such as Finance, Investment Banking, Accountancy, Management Consultancy, Public Service, Journalism, Industry Regulation, determining pricing strategies for private sector firms or economic research.

Economics is one of the top performing subjects in the sixth form. Pupils consistently score the highest grades with many of them attaining A* and A grades, helping them secure places at some of the top universities in the UK, including Cambridge. Many students decide to continue with the subject at University level and within the last academic year, economics students have secured places at a number of prestigious universities.

ENGLISH LITERATURE

Subject Overview

This course encourages students to develop an enjoyment of English Literature, through reading widely, critically and independently. Students will study literature across the centuries, across genre and gender, and study a range of views about texts and how to read them. The skills acquired will equip students with either a firm foundation for study in Higher Education or to develop approaches to learning that will be valuable when seeking employment.

Students can study a one-year AS level course, which is a standalone qualification, or a two-year A Level course. Students require both GCSE English and Literature qualifications preferably, although there is no specific requirement for prior learning. The AS qualification overlaps with the A Level course, although it no longer contributes to the A Level grade.

Students will develop the following skills and knowledge:



- To articulate creative, informed and relevant responses to literary texts using coherent and accurate written expression.
- To examine texts closely and demonstrate critical understanding of the ways in which form, structure and language shape meanings.
- To explore the connections and comparisons between literary texts, informed by interpretations of other readers.
- To explore the significance and influence of context in which literary texts are written and read.

FRENCH

What do we study at A level?

The aim of the A Level course in French is to develop further the linguistic skills of comprehension and expression, both written and spoken, in order to be able to use French and to extend further the student's knowledge of France, its way of life, its literature and general civilisation. Over the 2 year course, you will be assessed in the following topics and skills:

Paper 1: Listening, Reading and Translation (into English AND into French) (40% of AS)

- Aspects of French-speaking society
- Artistic culture in the French-speaking world
- Multiculturalism
- Aspects of political life in the French-speaking world
- Grammar

Paper 2: Writing (Based on literary text and including translation into French) (30% of AS)

- One film AND one text OR two texts chosen by teacher
- Grammar

Paper 3: Speaking (12-14 minutes) (30% of AS)

- Individual research based project
- One of the 4 sub themes from whole 2 -year course
- Discussion based on a stimulus card for the sub theme
- Presentation and discussion of the Individual research based project



Themes covered at A level are **Aspects of French society** such as 1) positive features of a diverse society, 2) immigration / integration, 3) crime, and **Aspects of political life in the French speaking world** such as 1) the right to vote, 2) the European Union, 3) politics and youth.

GEOGRAPHY

Subject Overview

You are a global citizen living in a constantly changing world. It is therefore essential that you have an understanding of how people are impacting on and interacting with the world. In Geography you will investigate current global challenges, such as natural hazards, how climate change is going to affect us, and the world's social inequalities. You will need to be aware of changes people are making to the world and learn about these big issues:

- environmental responsibility and sustainability
- global interdependence
- cultural understanding and tolerance
- trade, industry and globalisation

Geography graduates are very popular with employers – especially in the current economic climate. Flexible thinking and problem solving, combined with a knowledge of both science and the arts, ensure that you will complete the course with a skills set that is very desirable to all employers.

Fieldwork happens during the Summer Term of Year 12; students are taken on a residential trip to study 'Coastal Landscapes and Change' and 'Shaping Places' – a complete contrast to life in North West London! This experience brings Geography to life and students always come back having loved their time there – ask any of them.

Study styles come from a variety of lesson types, from lectures to interactive fact-finding sessions. Research is very important to be successful and students often find that Geography nicely compliments subjects such as the Sciences or Mathematics, due to the knowledge and analytical skills required in all.

Career destinations are extremely varied because of the wide range of skills, which are picked up during Years 12 to 13 and beyond. Examples range from environmental jobs, to law, management and accountancy.

GERMAN

What do we study at A level?

The aim of the A Level course in German is to develop further the linguistic skills of comprehension and expression, both written and spoken, in order to be able to use German and to extend further the student's knowledge of Germany, its way of life, its literature and general society.

Over the 2 year course, you will be assessed in the following topics and skills:

Paper 1 : Listening, Reading and Translation (into English AND into German) (40% of Qualification)

Paper 2 : Writing (Based on literary text or film and a translation into German) (30% of Qualification)

Paper 3 : Speaking (12-14 minutes) (30% of Qualification)

- Discussion based on a stimulus card
- Presentation and discussion based on independent research

Themes covered at A level are:

Social issues and trends: evolving society in Germany

- Nature and the environment
- Education
- The world of work

Immigration and the German multicultural society

- Integration and multiculturalism
- The economic and social implications of immigration

Political and Artistic culture in German speaking world

- Music
- The media
- The role of festivals and traditions

The reunification of Germany

- Society in the German Democratic Republic before reunification
- Germany since reunification



HISTORY

Subject Overview

History is a popular and established subject at Claremont High School Academy. Last year's results were great, with 96% of students achieving A*-C, with

The course builds upon the skills developed at GCSE level and hones them within the context of a varied and exciting two-year programme. Anyone wishing to study History at AS or A2 level should have a strong interest in the subject and, above all, a desire to develop their intellectual curiosity.

6th Form pupils are encouraged to make use of the proximity to London and all it has to offer. Exhibitions and collections at museums and galleries are often free and easily accessible. We expect all History students to have a keen interest in all aspects of history beyond the 6th Form curriculum.

We are a strong department, with teachers having studied History at some of the UK's top Universities (LSE, Oxford). Consequently, high-calibre Claremont pupils who wish to study History beyond A-Level are encouraged to apply to Russell Group universities by teachers who have had the experience of attending these institutions. In the last 2 years we have had students successfully admitted to Cambridge to study History.

The department will assist in all UCAS History applications and help pupils prepare for interview if required.

History enables pupils to acquire the abilities to research effectively, think logically, evaluate and interpret evidence, develop a coherent and succinct argument and communicate both verbally and in written form. This makes History students very employable and is a subject favoured by many employers. Indeed, it is particularly useful if you are thinking about a career in Law, Journalism, Civil Service (including the Foreign Office), Accountancy, Politics, Banking & Finance, Academia, Business, Management or Teaching.

2016 destinations for Year 13 History students

Cambridge, Warwick, Birmingham, Southampton, Portsmouth, Roehampton, Swansea

INFORMATION TECHNOLOGY

APPLIED GENERAL QUALIFICATION (BTEC LEVEL 3)

Subject Overview

The Pearson BTEC Level 3 National Extended Certificate in Information Technology is aimed at students who really enjoy IT and have a vocational or career interest in the subject. The Extended Certificate is fully accredited for UCAS points.

An extended certificate comprises of 5 units, including three core units. The course is 50% external assessment (one 2 hour exam and one 10 hour computer based task - E.g. creating a database system for a small business). The other 50% are coursework assignments. Each unit is awarded a Pass, Merit or Distinction and the combined marks produce the final overall grade of Pass, Merit or Distinction or Distinction*.



Why Study?

The study of ICT provides an insight into the significance and relevance of computers, applications and communications in the work environment and everyday life. ICT is used in areas as diverse as manufacturing, education and medicine. ICT skills are valued in virtually all areas of business and society.

What could I do next?

ICT is offered by universities either as a subject in its own right or in combination with a wide range of subjects, e.g. IT and Psychology; IT and Business; IT and Multimedia. The advanced skills you will develop will also be valuable in gaining many types of employment.

MATHEMATICS

Subject Overview

Mathematics provides skills in demand across a wide range of careers. Employers value numeracy, clarity of thought and the capacity for logical argument that the study of Mathematics develops. It has always been the foundation of the physical sciences and it now plays a major role in the life sciences and in such disciplines as Economics, Computer Science and Psychology. Mathematics will open many doors in life after the Sixth Form.

AS/A Level Mathematics: When studying Pure Mathematics students will be extending their knowledge of such topics as algebra and trigonometry, as well as learning some brand new ideas such as calculus. Having enjoyed the challenge of problem solving at GCSE using such mathematical techniques, students should find the prospect of this course very appealing. Although many of the ideas met in Pure Mathematics are interesting in their own right, they also serve as a vital foundation for the other branches of mathematics that we study.

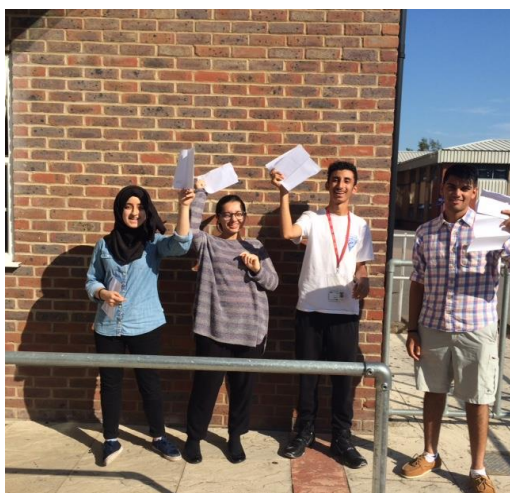
The new A level will include elements of applied maths from Mechanics and Statistics which will give you a good grounding in two very different areas of mathematics. These applied elements will help you in your pursuits of a wide range of mathematical degrees and future careers.

The A level in mathematics is a two year linear course which is assessed by means of 3 x 2 hour papers at the end of two years. There is an AS option which will only encompass the first year's worth of material. This will be assessed over 2 exams with a total exam time of 3 hours.

Further Mathematics is an extension of the A Level Mathematics course. Further modules in Core Maths, Statistics and Mechanics are studied, exploring wider themes and developing a broader, more in depth understanding and a more sophisticated solving ability. This course is recommended for those students who wish to study Mathematics in Higher Education.

The Further Mathematics course allows for some optional electives which may be selected from more advanced Pure Mathematics, Statistics, Mechanics or Decision Mathematics.

The A level in further maths will be assessed by means of 4 x 1.5 hour exams. Two of these will cover pure mathematics and the other two will cover the elective modules.



Year 13 Maths students 2016

We are particularly pleased with the amazing results achieved by the following:

- Mihai who achieved A* in both Maths and Further maths and goes on to read Engineering at Cambridge.
- Sohini who achieved A* in both Maths and Further Maths and goes on to read Mathematics at Cambridge.
- Diven who achieved A* in both Maths and Further maths and goes on to read Aerospace Engineering at Manchester University.

The Year 13 Further Maths group of 2015-16 were highly motivated and worked very hard for their deserved success. Special mention to the three Maths superheroes who achieved the magic double A* in Maths and Further Maths. Sohini is now reading Mathematics at University of Cambridge, having taken on the mighty challenge of the fearsome STEP papers as set by Cambridge as an entrance test. Double Oxbridge success with Mihai who is also off to Cambridge to make full use of his mathematics in an Engineering course, while Diven joins an exclusive group of students studying Aerospace Engineering at Manchester University. The top courses at the top universities require the highest grades, but once again Claremont students are up with the best in the country. The whole Further Maths group

MUSIC

Subject Overview

Our A Level Music course is intended to be a stimulating and enriching experience for our students. It aims to provide an excellent basis for lifelong learning and for higher education courses. At A Levels, students experience all three main musical disciplines of performing, composing and listening and understanding.

During the course students will develop their performance skills (solo and/or ensemble), compose music and learn about harmony, the basics at Year 12 and also stylistic studies at A2. They will build up their aural and analytical skills by studying the given set works from the 'New Anthology of Music' and wider listening.

University Destinations and Flexibility:

This course is excellent preparation for higher education courses in Music and is equally valuable for non-specialists as a second or third area of study.

Career Destinations:

Composer, performer, music therapist, teacher, broadcaster and publisher

Useful Study Tips:

1. Keep up to date with the teachers' deadlines for composition and performance coursework
2. Keep your folder tidy and divided into the different Areas of Study
3. Make sure all essays/written tasks are handed in on time
4. Practice for at least 30 minutes a day on your instrument and/or voice



PERFORMING ARTS

APPLIED GENERAL QUALIFICATION (BTEC LEVEL 3)

Subject Overview

The BTEC Performing Arts course is delivered through largely practical-based sessions. The qualification uses a combination of assessment styles to give you the confidence that you can apply your knowledge to succeed in the workplace – and have the study skills to continue learning on higher education courses and throughout your career. The range of vocational assessments – both practical and written – means that you can showcase your learning and achievements to best effect when you take your next step.

This qualification is delivered over two years and offers a broad educational base in the area of Performing Arts, allowing you to develop your abilities through the knowledge and skills you will gain in the different parts of the programme. During the course you will complete four units: **Investigating Practitioners' Work**, **Developing Skills and Techniques for Live Performance**, **Group Performance Workshop** and **Acting Styles**.

Your learning will be supported by visits to see live theatre, taking part in performances and participating in workshops led by professional artists. The school has strong links with local, regional and national Performing Arts organisations; these links are used to provide opportunities for all students on the Performing Arts courses.

Students who have studied Performing Arts at Claremont have continued their vocational training at places which include RADA, Arts Ed, Mountview Theatre School and Central School of Speech and Drama. Others have used the skills developed on the course to take up a wide variety of undergraduate courses at Universities ranging from Loughborough to Liverpool John Moore's and from Queen Mary's to King's College.



PHYSICS

Subject Overview

A Level Physics is not only for students wishing to study subjects such as Physics, Astronomy, Engineering and Electronics at University. It is welcomed and valued in courses such as Architecture, Computing, Dentistry, Forensic Science, Geology, Medicine, Optometry, Physiotherapy and Veterinary Science – to name just a few. The reason is simple. Knowledge of Physics helps you to understand the increasing complex Science and Technology used in many professions. A Level Physics is an excellent choice to help you on the ladder to a wide range of careers and is highly regarded by all universities.

There is now a new structure to the assessment of post-16 Physics for all exam boards. The Physics department have examined the structure and resources available in all major exam boards and a decision has been made to continue with OCR.

AS/A level Physics covers a wide range of topics from Newton's Laws to the expansion of the Universe, from electrical circuits to Medical Imaging.

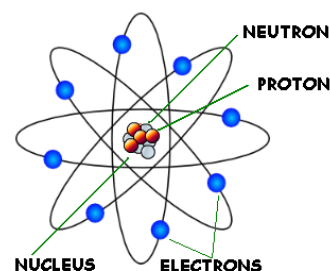
AS level content is split into four teaching modules:

- Module 1 – Development of practical skills in physics
- Module 2 – Foundations of physics
- Module 3 – Forces and motion
- Module 4 – Electrons, waves and photons

A Level content is split into six teaching modules:

Modules 1 – 4 are the same as the AS modules above plus:

- Module 5 – Newtonian world and astrophysics
- Module 6 – Particles and medical physics



Uni destinations of Year 13 Physicists 2016

Sai Mun	Nottingham	Computer Science
Mihai	Cambridge	Engineering (4 years)
Anneka	Surrey	Veterinary Medicine & Science
Sohini	Cambridge	Mathematics
Shaiyra	City	Biomedical Engineering
Alexandria	Swansea	History
Brandon	Queen Mary's	Science & Engineering Foundation
Georgia	Queen Mary's	Science & Engineering Foundation
Keval	Leicester	Aerospace Engineering
Miraj	Brighton	Aeronautical Engineering
Christos	Kings	Chemistry with Biomedicine
Michael	Loughborough	Physics



Subject Specific entry requirements:

A minimum of GCSE grade 'B' in Physics or Double Science is required. Due to the high mathematical content of the course a GCSE Grade '7' in Mathematics is required. The A2 work in Year 13 is more difficult than AS work in Year 12. For this reason students wishing to continue to A2 Physics in Year 13 will have to obtain at least a grade 'D' at AS level at the end of Year 12.

PSYCHOLOGY

Subject Overview

Psychology offers a more effective way of thinking. It is practical and offers a vast store of information and suggestions about issues that concern everyone. These range from broad social issues such as how to reduce prejudice or how to improve the testimony of eyewitnesses, to highly personal ones such as ways of controlling anger and how to cope more effectively with stress.

Psychology is part of our everyday life and everyone expresses opinions about topics such as the effect of television violence on aggression, why girls are doing better at school than boys and what has caused the increase in reported rates of depression.

Psychology offers a way of asking precise questions about such issues and testing ideas and opinions using a logical and rigorous approach. In this way opinions can be better informed.

Psychology is a fascinating and extremely popular subject that is a fairly demanding 'A' level. It helps to develop research skills and the ability to think critically and success depends on sustained hard work. The ability to write coherently and accurately is vital. Newspaper articles, TV programmes, films and theatre productions can all help to expand our psychological knowledge. You will gain a great deal more from the course if you are willing to take an active role in your own learning. Studying the course at A Level will give you the tools of analysis and evaluation required to answer interesting current debates and issues arising in society. The ability to apply psychological theories and studies to practical daily problems and real life examples is essential and a vital skill that will be enhanced. Studying Psychology will complement and help you within other humanities subjects such as Sociology, History and R.E, in addition subjects such as Biology, P.E and Maths.

Students in the past have attended universities from across a wide spectrum; LSE, Brunel, Durham, St. Mary's, Nottingham; Aston, Loughborough, Westminster, Southampton, and Sussex to mention a few. Forensic Science, Neuroscience, Sports Psychology, Psychotherapy, Human Resources, and Teaching are just a few of the careers that studying psychology has helped prepare our students for.

RELIGIOUS EDUCATION

Subject Overview

Religious education at A Level provokes challenging questions about the ultimate meaning and purpose of life, arguments for God's existence, beliefs and about the self and the nature of reality and ethical issues of right and wrong.

What we Study?

Philosophy: The central question in philosophy is whether we can prove that God exists? We look at the four key arguments. The Design argument, Cosmological argument, Religious Experience and, finally, the Problem of Evil. We reflect also on the use of religious language and consider if talking about religion is meaningful? Could it ever be possible to prove God's existence through religious experiences?

Ethics: Students study a combination of informative, applied and Meta ethics. Here students analyse the possibility that morality is dependent on the existence of God as the ground of moral values. Students also examine a range of issues associated with sexual ethics, including homosexuality and pornography; which are considered from religious and secular perspectives. There will also be an investigation of the Utilitarianism and Situation Ethics and Medical Ethics.

New Testament:: New Testament studies will enable students to delve into the analysis of the theological and social significance of the best-selling book of all time, the Bible. This particular unit is set in a historical context, enabling students to develop a knowledge of the implications of the language and terminology used in the Gospels at the time at which they were written.

Religious Studies has gone from strength to strength in the Sixth Form. We are seeing an increased respect for the subject through a growth in the number of students taking the subject but also in the quality of work being produced, with many students performing exceedingly well. We have achieved A-C grades for the last few years, with A-B grades averaging at 50% since 2013. This year we have been incredibly pleased to have gained our first A* grade. The students taught have successfully gone onto study at some of the UK's most successful and prestigious universities such as St Andrews, City, King College and Brighton. These students are studying a wide a range of subjects many including Philosophical components.

SCIENCE

APPLIED GENERAL QUALIFICATION (BTEC LEVEL 3)

Subject Overview

BTEC qualifications are designed to provide highly specialist work-related qualifications in a range of vocational sectors

What will I learn?

You will complete assignments based on scientific job-related scenarios, for example working as a scientific researcher or producing material for public information in the science industry.

In the first year of study you will complete two course work units, one practical assessment and an external exam. You will then go onto to complete 3 coursework units and one exam at the end of year 13. Successful completion of both years will result in achievement of the **BTEC Level 3 Diploma in Applied Science which is equivalent to two A Levels.**

Units studied are as follows:

Mandatory Units

Unit 1 Principles and applications of science 1

Unit 2 Practical scientific procedures

Unit 3 Science investigation skills

Unit 4 Laboratory techniques and their application

Unit 5 Principles and applications of science 2

Unit 6 Investigative project

Written and marked by external examiners

Assignments marked by school

Task set and marked by external

Optional Units (subject to change)

Unit 23 Forensic evidence, collection and analysis

Unit to be chosen

How will I be assessed?

Assessments: (Students need to pass all units in order to receive the Diploma).

5 units- Coursework and internally marked by the school

2 units- External exams (one sat in year 12 and one in year 13)

1 unit- Practical assessment which is externally set and marked

Grade	Points
U	0
PP	72
MP	88
MM	104
DM	124
DD	144
D*D	162
D*D*	180



Future opportunities?

BTEC Applied Science gives students a good grounding to go straight on in to laboratory based employment such as Lab Technicians, or to advance into further study, and is particularly suitable for progression onto vocational, science based degree programmes such as Nursing or Applied Science. The Diploma is suitable for progression onto a range of higher programmes when combined with other A Levels or BTEC's. The majority of universities accept this qualification in their entry requirements into a wide range of science courses.

SOCIOLOGY

Subject Overview

Studying sociology will change the way you look at life, people and at society, both in this country and worldwide. The key point to understand about sociology is that it has a particular way of looking at society and social life; in fact it has several ways of doing this, but they have one thing in common - they do not take anything at face value. Sociology will teach you to question everything, from your belief system and how you live, to what you watch on T.V or read on the internet or in magazines/newspapers.

What is culture and how does it affect your identity? Does your ethnicity, gender or class affect your educational achievement? How? Why do boys continually underachieve compared to girls? Can material deprivation (having poorer parents) affect your educational achievement and why? Is the media influential in your opinions? Are different groups represented unfairly or stereotypically in the media? Why? Are there certain crimes that are ignored by the press? Why are some groups more likely to get involved in criminal behaviour? Why?

Sociologists have something to say about all of these questions. During your study you will cover all these topics and learn the skills to analyse all related arguments and decide on your own opinion. Studying sociology will give you the tools of analysis and evaluation vital for many university courses. The skills of essay writing and application will be enhanced through a variety of teaching methods that will be based on relevant and thought provoking topics.

Studying Sociology works well with all humanities subjects such as History, R.E and Geography and, in addition, subjects like English, Economics and Psychology. Sociology is valued by employers and universities and will appeal to the well organised, inquisitive individual with an interest in current affairs. Above all it will appeal to those who approach problems with an open mind. Many students have gone on to study sociology at university with many using their sociology A level to get them onto popular university courses such as journalism, law, anthropology and criminology.

Exam results: 100% A*-D with 100% of students being on or above their target grades.

SIXTH FORM TRANSITION

When making the transition from Year 11 to the Sixth Form we want to ensure that everything goes smoothly for all students. In order to make sure it does we will allocate students to a form group, with Year 13 students happy and ready to help you quickly settle into the routine. You will have an experienced Sixth Form Team that will:

- Check that you are on the right course
- Help you to develop the skills you need to succeed
- Have a FUSC co-ordinator to help you plan your future path
- Monitor your progress monthly through the BRAG
- Agree targets with you and monitor your progress towards achieving them
- Help you overcome any difficulties you might be having with your courses
- Provide enrichment and social development
- Help you with your university application
- When needed give you an academic mentor
- Promote the Claremont vision and values.

Most of Claremont's students go on to university with a strong tradition of students progressing to top Russell Group Universities, including Oxford and Cambridge, 3 starting this October, as well as a selection of Medical and Dentistry schools.



CLAREMONT HIGH SCHOOL ACADEMY



HEAD BOY
Shiv Makwana



HEAD GIRL
Shivani Trivedi



HEAD BOY
Jude Bright-Davies



HEAD GIRL
Hafsa Jalisi

Hello, we are the current Head Boys and Head Girls at Claremont High School Academy

Whether you are a student who has been at Claremont since Year 7 or are applying as an external student, we can guarantee you will feel welcome in the Claremont community. The transition from Year 11 to Year 12 is an exciting time when you will be contemplating your academic future. Whilst in Sixth Form you will be spending a lot of time thinking about your future beyond A-Levels and BTECs. Regardless of what path you decide to take the staff at Claremont will always be there to support you in moving forward and to help you realise your dreams.

The UCAS system at Claremont is, in our opinion, second to none. Evidence of this being their track record of getting students' offers from their first choice university. The reason behind this is that in the Sixth Form your teachers really get to know you on a personal level, and consequently not only can they guide you in writing your personal statements but they are able to write meaningful and non-generic references.

If you would like to follow a different path after Sixth Form, be that an apprenticeship, gap year or even going into industry, Claremont will be there to provide unrelenting support and advice to help you make your plan a reality.

Claremont offers a rich selection of extracurricular activities. Whilst this is also the case in the lower school, in Sixth Form these activities are more subject specific and help students to discover a passion for their subjects and the various extracurricular activities on offer. There is something for everyone, from work experience abroad, lectures at Universities, STEM projects, paired reading opportunities and sports leadership schemes just to name a few. There is no doubt that after two years you will have a CV and Personal Statement full of impressive achievements making you a fantastic candidate for university places and employment prospects and ensuring you success in the future.

We would like to take this opportunity to wish you the very best of luck in your GCSEs and for your future. We hope that you are as impressed by the Claremont Sixth Form as we are and should you have any questions please do not hesitate to approach us or any member of the Sixth Form Prefect Team.

—THE SIXTH FORM ACADEMIC JOURNEY—

YEAR 12

SEPTEMBER

- Enrolment
- Parent Information Evening
- Elevate Presentation

OCTOBER

- Identify FUSC Group
- Fearless Futures

NOVEMBER/DECEMBER

- Monthly BRAG Cumulative Review
- 3 Green or Blue BRAGS Breakfast

DECEMBER

- Mocks 1

JANUARY

- Post Mock Success Celebration

FEBRUARY

- Preparation Exam Skills

MARCH

- Elevate Preparation Session

APRIL

- Subject Focus Study Groups
- FUSC Debate Programme
- Mock 2

MAY

- External Exams

YEAR 13

AUGUST/SEPTEMBER

- Enrolment onto A2

SEPTEMBER

- Elevate Study Skills
- UCAS

OCTOBER

- Oxbridge Group Mentoring Programmes
- Russell Group FUSC Guidance

NOVEMBER

- Study Circles ongoing
- 3 Green or Blue BRAGS Breakfast

DECEMBER

- Mocks

JANUARY

- Post Mock Success Celebration

FEBRUARY

- Elevate Exam Preparation

MARCH/APRIL

- Consolidation of Study Skills
- Mock 2

MAY

- External Exams

Throughout the Sixth Form journey there will be a monthly BRAG for every subject monitoring progress. In November and again in February there will be ACADEMIC BOARD REFERRALS for students both under achieving and exceeding expectations.

This Year the school will be charging an induction fee of £40 which will support the various enrichment activities in the sixth form. This is in line with the practice of other schools and colleges in the area.

UNIVERSITY DESTINATIONS SEPTEMBER 2016

RUSSELL GROUP UNIVERSITIES

COURSE	UNIVERSITY
<ul style="list-style-type: none"> ▪ History ▪ Neuroscience with Psychology 	Aberdeen
<ul style="list-style-type: none"> ▪ Law 	Arundel
<ul style="list-style-type: none"> ▪ Biomedical Science ▪ Business and Sociology ▪ International Relations and Social Policy ▪ Law 	Aston
<ul style="list-style-type: none"> ▪ Business Management ▪ German Studies and History (4 years) ▪ Psychology ▪ Sport and Exercise Sciences 	Birmingham
<ul style="list-style-type: none"> ▪ Aeronautical Engineering ▪ English Literature ▪ Mechanical Engineering (with integrated Foundation Year) 	Brighton
<ul style="list-style-type: none"> ▪ Biomedical Sciences (Biochemistry) ▪ Economics and Management ▪ Economics and Management with Professional Development ▪ Information Systems, Computing and Maths with Integrated Foundation Year ▪ Law with Professional Placement ▪ Sport, Health and Exercise Sciences 	Brunel
<ul style="list-style-type: none"> ▪ Engineering (4 years) ▪ History ▪ Mathematics 	Cambridge
<ul style="list-style-type: none"> ▪ Biomedical Engineering ▪ Economics ▪ English ▪ Psychology 	City, London
<ul style="list-style-type: none"> ▪ Biomedical Sciences ▪ Economics ▪ Law ▪ Mathematics and Statistics 	Coventry
<ul style="list-style-type: none"> ▪ Accounting and Economics BA (Hons) ▪ Accounting and Finance BA (Hons) ▪ Business Law ▪ Computer Science ▪ Forensic Computing ▪ Psychology 	De Montfort
<ul style="list-style-type: none"> ▪ Cognitive Psychology with a Year Abroad 	East Anglia
<ul style="list-style-type: none"> ▪ Psychology 	Goldsmiths
<ul style="list-style-type: none"> ▪ Business Administration ▪ Business and Event Management ▪ Business and Marketing ▪ Computing Technologies (Software Development) ▪ Management ▪ Marketing ▪ Mechanical Engineering ▪ Pharmacy ▪ Sport and Exercise Science 	Hertfordshire
<ul style="list-style-type: none"> ▪ Biomedical Science with Science Foundation Year ▪ Mathematics with Science Foundation Year 	Keele
<ul style="list-style-type: none"> ▪ Accounting and Finance with a year in Industry ▪ Biochemistry ▪ Biology 	Kent

<ul style="list-style-type: none"> ▪ Chemistry with Biomedicine ▪ Nursing Studies with registration as a nurse (Children's Nursing) 	King's
<ul style="list-style-type: none"> ▪ Psychology with Criminology ▪ Computer Science 	Kingston
<ul style="list-style-type: none"> ▪ Acting 	Central Lancashire
<ul style="list-style-type: none"> ▪ Physics ▪ Chemistry ▪ Mathematics and Economics 	Loughborough
<ul style="list-style-type: none"> ▪ Law ▪ Psychology with Cognitive Neuroscience ▪ Aerospace Engineering (with a Year in Industry) ▪ Accounting and Finance ▪ Banking and Finance ▪ Mathematics ▪ Management Studies 	Leicester
<ul style="list-style-type: none"> ▪ Aerospace Engineering with Industrial Experience 	Manchester
<ul style="list-style-type: none"> ▪ Law with Foundation Year ▪ Theatre Arts 	Middlesex
<ul style="list-style-type: none"> ▪ Sport and Exercise Science 	Northampton
<ul style="list-style-type: none"> ▪ Mathematics and Economics ▪ Chemical Engineering including an Industrial Year ▪ Computer Science with Year in Industry 	Nottingham
<ul style="list-style-type: none"> ▪ Economics with International Finance Banking ▪ History 	Nottingham Trent
<ul style="list-style-type: none"> ▪ English Literature ▪ Human Physiology ▪ Sociology with Psychology ▪ Petroleum Engineering 	Portsmouth
<ul style="list-style-type: none"> ▪ English Language and Linguistics ▪ Computer Science ▪ Accounting and Management ▪ English ▪ Science and Engineering Foundation Programme (Physics 4 year) ▪ Computer Science with Industrial Experience 	Queen Mary
<ul style="list-style-type: none"> ▪ Graphic Design 	Ravensbourne
<ul style="list-style-type: none"> ▪ Fashion Design with Integrated Foundation 	Regent's
<ul style="list-style-type: none"> ▪ History and International Relations ▪ Business and Management (Year in Business) 	Royal Holloway
<ul style="list-style-type: none"> ▪ History and Philosophy 	Roehampton
<ul style="list-style-type: none"> ▪ History with a Year Abroad ▪ Accounting and Finance with Placement 	Southampton
<ul style="list-style-type: none"> ▪ Philosophy 	St Andrews
<ul style="list-style-type: none"> ▪ Veterinary Medicine and Science 	Surrey
<ul style="list-style-type: none"> ▪ Psychology 	Sussex
<ul style="list-style-type: none"> ▪ Biochemistry ▪ Law and American Studies ▪ History 	Swansea
<ul style="list-style-type: none"> ▪ Pharmacy ▪ Geography ▪ Medicinal Chemistry 	University College London
<ul style="list-style-type: none"> ▪ Musical Theatre with Foundation 	West London
<ul style="list-style-type: none"> ▪ History and Sociology ▪ Mathematics and Statistics ▪ Chemistry with Medicinal Chemistry ▪ Biological Sciences 	Warwick
<ul style="list-style-type: none"> ▪ Animal Biology 	Worcester

YEAR 12 GENERAL ENTRY GUIDANCE 2017

<p>Average GCSE = 6.0+ minimum 8 subjects</p> <p>B+ on average <i>typically</i> e.g. AAAABBBBBB <i>minimum</i> e.g. AABBBBCC</p>	<p style="text-align: center;"><u>A Band</u></p> <p>Offer = 'free' choice of three AS dependent on subject criteria</p> <p style="text-align: center;">Academic Pathway</p>
<p>Average GCSE = 5.5 to 6.0 minimum 8 subjects</p> <p>B/C+ on average <i>typically</i> e.g. BBBBBBCC or AABBBCCD <i>minimum</i> e.g. BBBBCCCC</p>	<p style="text-align: center;"><u>B Band</u></p> <p>Offer = three selected AS</p> <p>Choice of AS dependent on meeting specific subject criteria</p> <p style="text-align: center;">Selected Academic Pathway</p>
<p>Average GCSE = 5.2 to 5.5 minimum 8 subjects</p> <p>C/B+ on average <i>typically</i> e.g. BBBCCCCC <i>minimum</i> e.g. BBBBCCDD</p>	<p style="text-align: center;"><u>C Band</u></p> <p>Main offer = Vocational / Applied equivalent to three subjects</p> <p>Limited choice of AS subject to suitability</p> <p style="text-align: center;">Vocational / Applied Pathway</p>
<p>Average GCSE = 4.5 to 5.2 To include 5 C grades</p> <p>C/D to C/B on average e.g. BBCCDD <i>minimum</i> e.g. CCCCDE <i>including English or Math at C+</i></p>	<p style="text-align: center;"><u>D Band</u></p> <p>Offer = Vocational equivalent to three subjects dependent on meeting specific criteria as to suitability and interest</p> <p style="text-align: center;">Vocational Pathway</p>
<p>Average GCSE below 4.5</p>	<p>No level 3 course available at this school</p>
<p><i>All Sixth Form without Grade 4+ in English and Maths are now required to include a taught course in their programme of study – this takes priority over all other subject choices.</i></p>	<p style="text-align: center;">GCSE Points Score A* = 8 A = 7 B = 6 C = 5 D = 4 E = 3 F = 2 G = 1</p>

MINIMUM SUBJECT ENTRY REQUIREMENTS

Subject	Minimum Entry criteria
Accounts	5 GCSEs A*-C including Grade 6 in English and Grade 6 in Maths
Art & Design	Minimum B or equivalent in Art & Design or related Visual Arts subject. If no relevant qualification at this level, students may be considered based on a portfolio of practical work.
Biology	BB in Dual Science (must have minimum B in Biology Units) or B in Triple Science Biology with Grade 6 in English and Maths
BTEC Applied Science (Level 3)	5 GCSEs A*-C including Science and Grade 4 in English and Maths
BTEC Business (Level 3)	5 GCSEs A*-C including Grade 4 in English or Maths
BTEC ICT (Level 3)	5 GCSEs A*-C including Grade 4 English or Maths
BTEC Performing Arts	Minimum C or equivalent in Performing Arts related subject e.g. Music, Drama, Dance, Expressive or Performing Arts. Students without a relevant qualification at this level will be required to audition
Business Studies GCE	5 GCSEs A*-C including Grade 6 in English and Maths
Chemistry	BB in Dual Science or B in Chemistry with 6 in Maths
Economics	5 GCSEs A*-C including Grade 6 in English and Maths
English Literature	Grade 6 in English Literature and Grade 6 in English Language
French	B in French at Higher level
Further Maths	Grade 8 in Maths at Higher level or Grade 7 in Maths and Further Maths GCSE
Geography	B in Geography or Humanities
German	B in German at Higher Level
History	B in History and Grade 6 in English Language
Maths	Grade 7 in Maths at Higher level
Music	B in Music
Physics	BB in Science (must have B in Physics Unit) or B in Physics and Grade 7 in Maths Higher level
Psychology	Grade 6 in English Language or Literature and B in Science
Religious Education	B in RE. B in any other Humanities. Grade 6 in English Language
Sociology	Grade 6 in English Language and B in Humanities

CLAREMONT HIGH SCHOOL ACADEMY GCE A LEVEL RESULTS 2016

The Year 13 students of 2016 are to be congratulated on a very successful set of A level and level 3 Btec results. With 22 individual students achieving three grades at A*, A or B, and a 99% pass rate, this was a pleasing set of results reflecting the hard work and dedication of both the students and their teachers. Further to this 50% of the grades were at A*, A or B illustrating that this is a very good set of results allowing Claremont Sixth Form students to make a successful transition to university life.

Year 13 Attainment 2016	Entries	%A*B	%A*E
History	24	42%	100%
Accounting	5	20%	100%
Business Studies	9	56%	100%
Economics	27	48%	100%
Psychology	35	51%	100%
Sociology	15	60%	100%
Art and Design	3	0%	100%
Physical Education	6	17%	100%
French	3	0%	100%
Spanish	1	100%	100%
English Literature	18	67%	100%
Mathematics	44	59%	98%
Further Maths	8	88%	100%
Biology	32	28%	100%
Chemistry	23	43%	100%
Geography	2	0%	100%
German	5	40%	100%
Music Technology	3	0%	100%
Religious Studies	10	50%	100%
Health and Social Care	7	43%	100%
Physics	15	47%	93%

BTEC Level 3 Subjects

Btec Level 3 subjects are equivalent to A levels and a recognised route to further education at university level. Grades are awarded at Distinction*, Distinction, Merit or Pass. The Business Diploma and Applied Science are awarded two grades as they are equivalent to two A levels. 100% of the grades were at a Pass or above.

Attainment - Btec

Btec Diploma	D*D	DD	DM	MM	MP	PP	Total
Btec Business	4	5	7	2	1	0	19
Btec Science	0	0	2	2	0	2	6

Btec Certificate	D*	D	M	P	Total
Btec Ict	9	4	5	2	20
Btec Performing Arts	3	1	3	0	7
Btec Production Arts	1				1



OUR MISSION

TO PREPARE OUR STUDENTS TO REALISE THEIR FULL POTENTIAL

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