

Yr11 Curriculum	Autumn Term First Half	Autumn Term Second Half	Spring Term First Half	Spring Term Second Half	Summer Term First Half	Summer Term Second Half
English Language	Language Paper 1 revision	Language Paper 1 revision	- Language - Paper 2 revision	- Revision - Language Paper 1 and Language Paper 2	- Revision - Language Paper 1 and Language Paper 2	Exams
English Literature	- Macbeth - A Christmas Carol revision - Literature Paper 1 - October mocks	Complete Macbeth	- Revision Literature Paper 2: An Inspector Calls Power and Conflict poetry Unseen Poetry - February mocks	Revision Literature Paper 1: Macbeth A Christmas Carol	Revision Literature paper 1 and Literature paper 2	Exams
Maths	- Number:Ratio and Proportion - Geometry and Measures: - Pythagoras and Trigonometry - Area and Volume - Similarity and Congruence	- Geometry and Measures: Working with circles - Probability: Set notation and Venn Diagrams - Geometry and Measures: Vectors	- Algebra: - Functions and Graphs - Equations and Formulae	- Rates - Angles, bearings and trigonometry - Constructions and Loci	- Constructions and Loci - Transformations - Year 10 topic: Sequence and Proofs - Consolidation & Exam Revision	Exams
Maths (Further Maths groups)	- Number:Ratio and Proportion - Geometry and Measures: - Pythagoras and Trigonometry - Area and Volume - Similarity and Congruence - Geometry and Measures: Working with circles	- Geometry and Measures: Vectors - Algebra: Functions and Graphs - Equations and Formulae	- Rates - Angles, bearings and trigonometry - Constructions and Loci - Constructions and Loci - Transformations - Year 10 topic: Sequence and Proofs	- FM content: Algebra, Co-ordinate Geometry, Calculus, Trigonometry, Matrices, - Year 10 topic: Sequence and Proofs	- FM content: Trigonometry, Matrices, - Year 10 topic: Sequence and Proofs - Consolidation & Exam Revision	Exams

	Probability: Set notation and Venn Diagrams					
Biology	Topic SB9 Ecosystems and material cycles with Topic 6 (Photosynthesis) revision October mock	Topic SB9 Ecosystems and material cycles	Topic SB7 Animal coordination, control and homeostasis February mock	Topic SB8 Exchange and transport in animals	Revision	Exams
Chemistry	SC17 Groups in the Periodic table SC20 Fuels	SC20 Fuels (continued) SC21 Earth and Atmosphere SC22, 23 & 24 Hydrocarbons, Alcohols, Carboxylic acids and Polymers	SC 23 & 24 Carboxylic acids and Polymers (continued) SC25 Qualitative analysis SC26 Bulk and Surface properties	SC26 Bulk and Surface properties revision Revision and consolidation	Revision and consolidation	Exams
Physics	Electricity Recap Static electricity	Magnetism & motor effect Electromagnetic induction	Electromagnetic induction Particle Model	Forces and matter	Revision / consolidation	Exams

Combined Science Biology	Ecosystems and Materials Cycles	Ecosystems and Materials Cycles continued Animal Coordination, Control and Homeostasis	Animal Coordination, Control and Homeostasis continued	Exchange and transports in animals	Exchange and transports in animals continued Revision	Exams
	Reversible Reactions and Equilibria	Groups in the Periodic Table continued	Rates of Reaction & Heat Energy Changes continued	Fuels continued Earth and Atmosphere	Earth and Atmosphere continued Revision	Exams
	Groups in the Periodic Table	Rates of Reaction & Heat Energy Changes	Fuels			
Chemistry						
	Electricity and circuits	Electricity and circuits continued Magnetism and the motor effect & Electromagnetic induction	Magnetism and the motor effect & Electromagnetic induction continued	Particle model & Forces and Matter	Forces and matter & Revision continued Revision	Exams
Physics						
History	Germany 1890-1945 Democracy to Dictatorship (Paper 1: Wider World Thematic study)	Conflict and Tension in Asia 1950-1975 The Korean War (Paper 1: Wider World Depth Study)	Conflict and Tension in Asia 1950-1975 The Korean War (Paper 1: Wider World Depth Study)	Elizabethan England Historic Environment (Paper 2: British Depth Study) Revision	Revision	Exams
Geography	Paper 1 – Section C Part 2 River Landscapes in the UK Revision for October Mock	Paper 1 – Section B: Living World	Paper 1 – Section B: Living World Paper 2 – Section B: The Changing Economic World Revision for February Mock Exam	REVISION Paper 3 – Section A Issue Evaluation (Pre-release booklet)	REVISION	Exams

PRE GCSE	Peace and Conflict / Marriage and the Family	Peace and Conflict / Marriage and the Family	Revisit of Previous Topics	Revisit of Previous Topics	Revision	Exams
German	Choices and ambitions Post 16 choices University or apprenticeship. Pros and cons. Choosing a career / job.	Global issues Local environmental problems / Global environmental problems / Food & drink in Germany / Healthy living + eating	Social issues Becoming homeless / Poverty / Living on the street Revision for mock exams	Local area Describe your home. Where you live Different types of places to live. What you can do in your town.	Speaking exam preparation and conducting exams	Exams
French	<u>L'éducation post-16 et le travail (AQA unit 11/12, Expo 4 unit 6)(continues)</u> Part time job Characteristics Work experience Post 16 choices University or apprenticeship. Pros and cons. Choosing a career / job	<u>L'environnement et la pauvreté</u> <u>Le travail bénévole et la santé (AQA units 6/7)</u> Environmental problems and solutions Social issues such as homelessness, poverty, drug addiction. (links to health) Charity and voluntary work	<u>Les fêtes et les traditions (AQA unit 4)</u> Festivals in France and important dates Traditions in France and French speaking countries.	<u>Ma region (AQA Unit 5)</u> What you can do in your region and a French region. Local area, things to do, different types of houses, places in town. Revision of all units Preparation for speaking exam	Revision of all units Speaking exams	Exams

Computer Science	Algorithms Computational thinking Designing, creating and refining algorithms Searching algorithms Sorting algorithms	Programming Fundamentals Sequence Selection Iteration Data types File handling operations	Producing Robust Programs Defensive design Anticipating misuse Authentication Input validation Maintainability Syntax and Logic errors Testing Boolean Logic Operators Truth tables Logic diagrams	Programming languages and Integrated Development Environments (IDE) High level languages Low level languages Translators Editors Error diagnostics Run time environment	Unit 1 Exam practice and revision Revision Past papers Exam techniques Unit 2 Exam practice and revision Revision Past papers Exam techniques	Exams
ICT	Unit 3: Data and Testing Information and Data Data use Use of Data types in different contexts Validation Verification Data Validation tools Data Verification tools Data collection methods Storage of collected Data Importance of Data Purpose of Data Types of Testing	Unit 4: Cyber Security and Legislation Threats Impact of Cyber Security Prevention Measures Legislation	Unit 5: Digital Communications Types Software Digital devices Distribution channels Audience Demographics	Internet of Everything (IoE) Use of IoE Application areas in everyday life	Exam practice and Revision Revision Past papers Exam techniques	Exams

Business	2.2 Making Marketing Decisions 2.3 Making Operational Decisions	2.4 Making Financial Decisions	2.5 Human Resource Decisions	Revision	Revision	Exams
Art and Design	Unit 1 (Personal Investigation) Project 1 & 2: AO1-3 focus: Reviewing and refining both projects Assessment: Mock examination Full project (portfolio) review against GCSE Assessment Strands. AO1 AO2 AO3 AO4	Unit 1 (Personal Investigation) Project 1 & 2: AO4 focus: Ensuring at least one outcome for both projects is reflective of ability and evidence of clear links to development work. Assessment: Full project (portfolio) review against GCSE Assessment Strands. AO1 AO2 AO3 AO4	Unit 2: External Assignment (40% coursework) Exam Unit AO1/AO2 focus: Project development and visual refinement Evidence of - • Technical drawing • Contextual research • Media exploration	Unit 2: External Assignment (40% coursework) Exam Unit AO3 focus: Documentation, development of ideas and outcome planning Oracy and Written: Describe the techniques and themes used within work studied and how they are being used/applied.	Unit 2: External Assignment (40% coursework) Exam Unit Official Art and Design GCSE examination 10hrs: 2 days invigilated studio time with break and lunch. UNIT 1&2 PROJECTS MUST BE HANDED IN AT END OF 10 HRS	No further exam – course already completed
Design Technology	Final Major project Research & Design Specification	Final Major project Initial ideas & development One lesson per fortnight spent covering theory	Final Major project Further development & Prototyping. Begin Final Manufacture	Final Major project Final Manufacture	Final Major project Evaluation Exam prep	Exams

Drama	Practical: Component 1 <i>Blood Brothers</i> – Practical exploration in relation to key examination questions. Written: Component 1 exam practice (Section A and B)	Practical: Component 3 text in practise (final exam) Students rehearse and perform 2 extracts. Externally examined. Written: Component 1 exam practice (Section C – Live production)	Practical: Component 3 text in practise (final exam) Students rehearse and perform 2 extracts. Externally examined. Written: Component 1 exam practice (Section A– C)	Practical: Final exam preparation Practical exploration in relation to key examination questions. Written: Final exam preparation – Component 1 Section A – C.	Practical: Final exam preparation Practical exploration in relation to key examination questions. Written: Final exam preparation – Component 1 Section A – C.	Exams
Music	Free Composition Coursework Component 1	Brief Composition Coursework Component 2	Solo Performance Coursework Component 3	Ensemble Performance Coursework Component 4	Wider Listening Revision	Exams
PE GCSE	Chapter 1: Anatomy and Physiology PEP: Pupils respond to feedback following 1st draft Practical: Boys Football Girls Netball	Chapter 1: Anatomy and Physiology PEP: Pupils submit 2nd draft Practical: Boys Basketball Girls Football	Chapter 2: Movement Analysis PEP: Pupils respond to feedback following 2nd draft Practical: Boys and Girls Badminton / Table Tennis	Revision and exam preparation PEP: Pupils submit final draft (grades submitted to Edexcel for moderation) Practical: Final assessments (grades submitted to Edexcel for moderation)	Revision and exam preparation	Exams
Sociology	Start 'Sociology of Crime and Deviance'	Finish 'Sociology of Crime and Deviance' Start 'Sociology and Social Stratification'	Continue 'Sociology and Social Stratification'	Finish 'Sociology of Social Stratification' Start revision for final exams.	Continue revision and exam preparation.	Exams

Core PE	Boys: Football, Basketball, Boxing	Boys: Football, Basketball, Boxing	Boys: Badminton, Dodgeball, Football	Boys: Badminton, Dodgeball, Football	Boys: Cricket, Rounders, Athletics	Exams
	Girls: Netball, Football, Trampolining	Girls: Netball, Football, Trampolining	Girls: Badminton, Dance, Football	Girls: Badminton, Dance, Football	Girls: Cricket, Rounders, Athletics	
PSHE	RSE – Pregnancy Fertility & Health Gynaecological Health Pregnancy Outcomes	RSE – Pregnancy Abortion Assessment	Personal Health Self-screening Exams & Personal Health	Health & Wellbeing Community Health Saving a Life A Balanced Life	Health & Wellbeing Confidential Questions Assessment	Exams
Health and Social Care	RO35 Health promotion campaigns & RO32 Principles of Health and Social Care	RO35 Health promotion campaigns & RO32 Principles of Health and Social Care	RO35 Health Promotion Campaigns & RO32 Principles of Health and Social Care	RO35 Health Promotion Campaigns & RO32 Principles of Health and Social Care	RO35 – LO4 evaluating health promotions campaign and Coursework improvements.	Exams
	RO35 - LO1 Current public health issues and the impact on society	RO35 - LO2 Factors influencing health	RO35 - LO3 Planning and creating a health promotion campaign.	RO35 - LO4 Delivering and evaluating a health promotion campaign	All Coursework for RO35 to be submitted by 30 th April.	
	Task 1A	Task 1B	Task 2	Task 3 & 4	All coursework to be marked by Friday 8 th May and grades to be sent off Thursday 14 th May.	
	RO32 LO1 – The rights of service users in health and social care settings	RO32 LO2 – Person-Centred values	RO32 LO3 – Effective communication in health and social care settings Mock Exam of LO1, LO2 & LO3 content	All Coursework for RO35 to be submitted by 30 th April. RO32 LO4 – Protecting service users and service providers in health and social care settings RO32 revision in preparation for the exam.	RO32 Exam: Last of Topic area 4 content delivered and revision of all RO32 topics in preparation for the exam on 3 rd June.	

Spanish	Modulo 6 – Fiestas Complete the module on festivals Spanish traditional festivals A music festival or concert Religious celebrations Birthdays	Modulo 7 – A currar! Jobs and preferences Earning money (soler) Work experience Importance of languages Applying for a summer job Gap year (conditional) Future plans	Modulo 8 – Hacia un mundo mejor Describing housing Talking about the environment Healthy eating Diet related problems Celebrity culture Healthy lifestyles International sporting events Natural disasters	Revision and mop up of any unfinished modules Recapping of all tenses Creation of grammar grids Vocab revision and tests on all subjects Completion of oral questions and answers on every topic	Past papers and exam technique Past reading and listening papers and techniques Writing exam techniques Oral practise Vocab tests	Exams
Economics	2.1 Economic Objectives 2.2 Economic Growth 2.3 Employment and Unemployment 2.4 Inflation and Price Stability	2.5 Balance of Payments 2.6 Distribution of Income 3.1 Fiscal Policy 3.2 Monetary Policy 3.3 Supply Side Policy	3.4 Policies to Correct Externalities 4.1 Why Countrys Trade 4.2 Exchange Rates 4.3 Free Trade Agreements 4.4 Globalisation	5.1 The Role of Money 5.2 The Role and Importance of the Financial Markets Revision	Revision	Exams
Food	Introduction to NEA 1 Food Investigations Focus on Task A, B and C Task A Research, plan and carry out an investigation into the working characteristics, functional and chemical properties of ingredients Exam revision Knowledge Organisers Exam Practice with	NEA 1 Task B: Investigation Students carry out practical investigations, related to the hypothesis or prediction, which demonstrate understanding of how ingredients work and why. Students will record the results of the practical investigation. Task C: Analysis and evaluation. Students will analyze and evaluate the	NEA 2 Food Preparation Task Throughout Half Term 2, Half Term 3 and Half Term 4 students will complete NEA2. Section A: Researching The Task Students will research and analyse the: life stage/dietary group or culinary tradition related to the task.	NEA2: Continuation of Section B: Demonstrating Technical Skills Students will make 3/4 dishes to showcase their technical skills. 2 further dishes will be made within Half Term 4 which will demonstrate technical skills Section C: Planning for the final menu As a result of demonstrating technical	NEA 2 C: Planning for the final menu. As a result of demonstrating technical skills, students will provide explanation for the final three dishes related to e.g. ingredients, processes, technical skills, nutrition, food provenance, cooking methods and portion size. A time plan will be produced for the final three dishes	Exams

	Feedback Challenge Build exam confidence Use Higher-Order Questioning Link theory to practical Model high-level responses	results of the investigation and reflect upon their findings. Knowledge Organisers Exam Practice with Feedback Challenge Build exam confidence Use Higher-Order Questioning Link theory to practical Model high-level responses	Section B: Demonstrating Technical Skills. Students will make 3–4 dishes to showcase their technical skills. 2 dishes will be made within Half Term 3 which will demonstrate technical skills Challenge: Incorporate a range of collective data Challenge with evaluation and analysis Use measurable data Evaluate with depth Challenging dish selection Justifying choices with research gathered Knowledge Organisers Exam Practice with Feedback Challenge Build exam confidence Use Higher-Order Questioning Link theory to practical Model high-level responses	skills, students will provide explanation for the final three dishes related to e.g. ingredients, processes, technical skills, nutrition, food provenance, cooking methods and portion size. A time plan will be produced for the final three dishes demonstrating dovetailing of different processes. Challenge: Challenging dish selection Justifying choices with research gathered Demonstrating a range of technical skills Misconceptions: Choosing dishes that are too simple or repetitive Weak justification of dish choices Underestimating the Importance of Planning	demonstrating dovetailing of different processes. Section D: Making the final dishes Students will prepare, cook and present a menu of three dishes within a single period of no more than three hours. PRACTICAL ASSESSMENTS APPROX WEEK 22 Section E: Analyse and evaluate Students will carry out sensory evaluation and record the results for all their practical dishes. For the final dishes, students will carry out and record nutritional analysis, costing and identify improvements to their dishes. Knowledge Organisers Exam Practice with Feedback Challenge Build exam confidence Use Higher-Order Questioning Link theory to practical Model high-level responses	
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