

Briefing Paper for a Working Group on Converter Academy Status
Meeting date: Tuesday 7th December 2010

Foundation Status (Current Status and former Grant maintained) from 2000	Converter Academy 2010
<p>Will there be lots of additional work for governors?</p> <p>Will it have a negative impact on the local community?</p> <p>Will we need governors with different expertise?</p> <p>Are we required to set the same holiday dates as LA community schools?</p> <p>Can we sell our playing fields and use the money to build a new ICT suite?</p> <p>What about building, are the governors responsible for the capital development of the school?</p> <p>What about health and safety? Are we liable?</p>	<p>General</p> <p>What is an Academy?</p> <p>Why does Claremont High School feel that the Converter Academy route is the right one?</p> <p>What would be different if the school became a Converter Academy?</p> <p>What wouldn't change if the school became a Converter Academy?</p> <p>Who is responsible for the performance of the Academy?</p> <p>Will the school still work with the LA and local schools that are not Academies?</p> <p>Will the school need an outside agency to sponsor the Academy?</p>

	<p>Will there be any significant changes in the direction of the school as a result of becoming an Academy?</p> <p>Does becoming an Academy change the way in which exclusions are deal with?</p> <p>Will the school still be subject to OFSTED inspections?</p> <p>If you become an Academy can you change your mind at a later date?</p>
<p>Will we be audited by the local authority?</p> <p>The governors of our school currently agree/approve the school budget. Do we still need to do that?</p>	<p>Finance</p> <p>Will the school receive more or less funding?</p> <p>Will school funds be used to pay the costs of the work involved in converting?</p> <p>I have heard that Academies are 'independent' schools? Does this mean that we will be charging fees?</p>
	<p>Consultation</p> <p>How can I support the school in becoming an Academy?</p> <p>I am a parent/member of staff and I do not want the school to</p>

	<p>become an Academy. What do I do?</p> <p>How can I communicate my views about the school converting?</p> <p>Will there be an opportunity to meet with governors to discuss any questions or concerns that I may have?</p> <p>As a member of staff can I speak to a Governor about the proposed conversion?</p> <p>Will the school be talking to trade union representatives about this proposed change?</p>
<p>What does being our own admitting authority mean for the governors?</p>	<p>Admissions</p> <p>Will admissions procedures or catchment areas change as an Academy?</p> <p>Do you intend to introduce academic selection?</p> <p>Can a child with a Statement of Special Educational Needs nominate an Academy as their school of choice?</p>
<p>"The school is able to take decisions about the appointment of a new headteacher and deputy heads." Is this true?</p> <p>What is the position for non teaching staff in a trust and foundation school?</p> <p>"If the governors are the employer we can determine the contracts of employment of all staff". Correct?</p>	<p>Staff</p> <p>Will there be any changes to staff pay and conditions of school becomes an Academy?</p> <p>Will my terms and conditions remain unchanged forever?</p> <p>Will the pension arrangements change?</p>
