

This is a list of schools who have already either started the process of conversion or who have completed the conversion:

Outstanding Schools converting to Academies			Sponsor	LA	
65	Queen Elizabeth's School, Barnet	Conversion from Outstanding maintained school	Secondary	N/A	Barnet
66	Kemnal Technology College (part of the Kemnal Trust)	Conversion from Outstanding maintained school	Secondary	N/A	Bromley
67	Brine Leas High School	Conversion from Outstanding maintained school	Secondary	N/A	Cheshire East
68	Fallibroome High School	Conversion from Outstanding maintained school	Secondary	N/A	Cheshire East
69	St Buryan Primary School	Conversion from Outstanding maintained school	Primary	N/A	Cornwall
70	Seaton Infant School	Conversion from Outstanding maintained school	Primary	N/A	Cumbria
71	Broadclyst Community Primary School	Conversion from Outstanding maintained school	Primary	N/A	Devon
72	Uffculme School	Conversion from Outstanding maintained school	Secondary	N/A	Devon
73	Cuckoo Hall Primary School	Conversion from Outstanding maintained school	Primary	N/A	Enfield
74	The Cotswold School	Conversion from Outstanding maintained school	Secondary	N/A	Gloucestershire
75	Watford Grammar School for Boys	Conversion from Outstanding maintained school	Secondary	N/A	Hertfordshire
76	Watford Grammar School for Girls	Conversion from Outstanding maintained school	Secondary	N/A	Hertfordshire
77	Lampton School	Conversion from Outstanding maintained school	Secondary	N/A	Hounslow
78	The Westlands School (in federation with The Woodgrove Primary School)	Conversion from Outstanding maintained school	Secondary	N/A	Kent
79	The Woodgrove Primary School (in federation with The Westlands School)	Conversion from maintained school	Primary	N/A	Kent
80	Heckmondwike Grammar School	Conversion from Outstanding maintained school	Secondary	N/A	Kirklees
81	Durand Primary School	Conversion from Outstanding maintained school	Primary	N/A	Lambeth

82	The Giles School	Conversion from Outstanding maintained school	Secondary	N/A	Lincolnshire
83	Eaton Mill Foundation Primary School	Conversion from Outstanding maintained school	Primary	N/A	Milton Keynes
84	Healing School, A Specialist Science and Foundation College	Conversion from Outstanding maintained school	Secondary	N/A	North East Lincolnshire
85	Tollbar Business Enterprise & Humanities College	Conversion from Outstanding maintained school	Secondary	N/A	North East Lincolnshire
86	Northampton School for Boys	Conversion from Outstanding maintained school	Secondary	N/A	Northamptonshire
87	George Spencer Foundation School and Technology College	Conversion from Outstanding maintained school	Secondary	N/A	Nottinghamshire
88	Arthur Mellows Village College	Conversion from Outstanding maintained school	Secondary	N/A	Peterborough
89	The Chadwell Heath Foundation School	Conversion from Outstanding maintained school	Secondary	N/A	Redbridge
90	Holyrood Community School	Conversion from Outstanding maintained school	Secondary	N/A	Somerset
91	Huish Episcopi School	Conversion from Outstanding maintained school	Secondary	N/A	Somerset
92	Westcliff High School for Boys	Conversion from Outstanding maintained school	Secondary	N/A	Southend-on-Sea
93	Hartismere School	Conversion from Outstanding maintained school	Secondary	N/A	Suffolk
94	Audenshaw School	Conversion from Outstanding maintained school	Secondary	N/A	Tameside
95	Urmston Grammar School	Conversion from Outstanding maintained school	Secondary	N/A	Trafford
96	Hardenhuish School	Conversion from Outstanding maintained school	Secondary	N/A	Wiltshire

This is what some schools have said about the conversion:

Patricia Sowter, Head of Cuckoo Hall Primary School, Edmonton, said:

With the new academy freedoms we will continue to develop our autonomy and take the school forward in what is an area of London that faces significant challenges and disadvantage. We will now have the flexibility to adapt and extend the curriculum, target resources more effectively, deploy specialist staff and above all build sustainable capacity to ensure continued and long term outstanding educational provision, to best meet the needs of our children and wider school community.

Cuckoo Hall remains committed to supporting and working with other schools to improve children's achievement. As an academy, Cuckoo Hall aims to build long term sustainable capacity to continue its effective work with other schools, and will seek to widen its impact on overall school improvement.

Greg Martin, Executive Head of Durand Academy, Lambeth, said:

Becoming an academy is so important for us at Durand. We are proud to deliver an outstanding education for our pupils, in an area with one of the highest levels of social deprivation in the UK. The freedom that academy status brings will allow us to deliver and develop a flexible curriculum to ensure that these children reach their full potential and achieve the very best. We look forward to using our academy freedoms to work with other schools to raise levels of attainment across the board.

David Hampson, Principal of Tollbar Business and Enterprise College, Grimsby, said:

The benefits of becoming an academy will be enormous – less bureaucracy certainly but also more resources which we ourselves will be able to manage. We are very happy to embrace the requirement to associate ourselves with less successful schools and indeed we already have been working with a number of other schools locally and nationally, sharing our winning ways. In fact, Tollbar, as Tollbar Edge, are the sponsors of another academy which replaces a local school in special measures. We believe that we have already demonstrated our ability to run a highly successful establishment and this fantastic

Dr John Marincowitz Head of the Queen Elizabeth's School, Barnet, said:

We are delighted with our new status as an academy. Greater autonomy brings significant beneficial opportunities. For example, greater freedom to decide the curriculum will enable Queen Elizabeth's to secure a suitably academic curriculum that is geared more accurately to the needs of our pupils. Similarly, greater autonomy means we can now ensure that the resources and services we purchase are appropriate for the school and more closely aligned to the specific requirements of our pupils. We also look forward to bolstering the support we already provide to local schools as a specialist Training School and especially Northgate Hospital School with whom we have an established relationship.

Helen Hyde, Head of Watford Grammar School for Girls, Hertfordshire, and President of Foundation, Aided Schools and Academies National Association (FASNA), said:

I am very excited by the new challenges and opportunities that are created by becoming an academy. We will use the freedoms and autonomy to improve the educational provision for our students as well as form new partnerships with schools who would like to work with us both in the UK and abroad.

If the answer to your question is not here please e-mail us
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