

English

Course outline: Year 7 are taught in Form groups

Pupils follow a Year 7 course in line with the Key Stage 3 National Literacy Strategy. Details as follows:

- 20th Century Prose
- Poetry
- Writing to Explain, Describe, Inform
- Writing to Analyse, Review and Comment
- Writing to Imagine, Explore and Entertain
- Writing to Persuade, Argue and Advise
- Personal Reading: Response and Review

Assessment:

Continuous assessment. Exercise books marked according to school policy. Seven formal assessments collated into a National Curriculum folder and awarded a National Curriculum level.

Formal Terminal examinations at the end of each year's work.

Homework:

Twice-weekly – ½ - 1 hour per week

Reading list/Useful Websites:

All pupils are provided with an extensive reading list.
Pro quest Learning - Literature

Additional information:

Extra Curricular –

Drama, Debating, School productions, Scrabble, Creative Writing, Reading Club and Readathon.

English

Course outline: Year 8 are taught in banded ability groups

Pupils follow a Year 8 course in line with the Key Stage 3 National Literacy Strategy. Details as follows:

- Pre 20th Century Prose
- Post 20th Century Prose
- Poetry
- Writing to Explain, Describe and Inform
- Writing to Analyse, Review and Comment
- Writing to Persuade, Argue and Advise
- Personal Reading: Response and Review

Assessment:

Continuous assessment of exercise books marked according to school policy. Seven formal assessments collated into a National Curriculum folder and awarded a National Curriculum level.

Formal Terminal examinations at the end of each year's work.

Homework:

Twice-weekly – 1-1 ½ hour

Reading list/Useful Websites:

All pupils are provided with an extensive reading list.

Pro-quest

Learning for Literature

Additional information:

Extra Curricular –

Drama, Debating, School productions, Scrabble, Creative Writing and Reading Club

English

Course outline:

Pupils follow a Year 9 course in line with the Key Stage 3 National Literacy Strategy. Details as follows:

- Post 20th Century Prose
- Poetry
- Shakespeare
- SATS Writing – the triplets
- SATS – Reading
- Personal Reading: Response and Review
- Creative/Descriptive Writing

Assessment:

Continuous assessment. Exercise books marked according to school policy.

Seven formal assessments collated into a National Curriculum folder and awarded a National Curriculum level.

In May External SATS examinations.

Formal Terminal examinations at the end of each year's work.

Homework:

2-3 times weekly – 1 ½ to 2 hours

Reading list/Useful Websites:

All pupils are provided with an extensive reading list.

Pro-Quest Learning: Literature

Additional information:

Extra Curricular -

Drama, Debating, School productions, Scrabble, Creative Writing and Reading Club

Year 10

English Language and Literature

Course outline:

The syllabus for both Language and Literature offers students the opportunity to study a variety of literary and non-literary texts, a number of which will be pre- Twentieth Century. The curriculum skills of 'Speaking and Listening', 'Reading and Writing' are addressed and students study a minimum of six texts for Literature.

Assessment:

Assessment is ongoing by folder and exercise book monitoring, in line with whole school policy. Terminal assessment is by coursework folder (30% Literature) (20% Language) and terminal examinations in both subjects.

Homework:

Twice-weekly – in general with provision made for increased duration/frequency with regard to coursework deadlines.

Reading list/Useful Websites:

Each pupil is given a wider reading list and encouraged to read as widely and frequently as possible.

Additional information:

Extra curricular – Debating, Drama, School Productions, Scrabble and Magazine Team.