



**Dear Parents/Carers,**

Welcome to the May edition of the Clarion and what an eventful month we have had. As usual there have been a wide range of exciting and innovative opportunities for our students culminating in an exhausting but exhilarating Ofsted inspection.

The month started with our own internal general election. Although the results did not mirror the reality of our present coalition it certainly generated a great deal of exciting and fun campaigning. The Year 7 students gained a great insight into the democratic process and Year 13 got to practise their voting skills in school before the real thing.

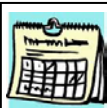
The Science, Technology, Engineering and Maths Clubs are also flourishing with some exciting projects involving our own on-site buildings. Amazing to listen to the students explaining about 'pile-driving' with such knowledge and enthusiasm.

We did find it a little strange before Easter with Year 10 out on work experience, but with so many positive reports from students and employers we can feel very proud of our Year 10 ambassadors.

Again there are a number of students gaining awards for their efforts both in school and out, emphasising the incredible array of talent that is actively fostered by Claremont's positive ethos and innovative approach.

On the Ofsted inspection I can say we were very proud of our school. The staff and students worked incredibly hard and the responses of our parents, governors and partners all contributed to the eventual outcome ....

**Ms B. THOMAS, Deputy Headteacher**



**Term Dates 2010 / 2011**

Half-term	31 <sup>st</sup> May – 4 <sup>th</sup> June
Non Pupil Day	Friday, 2 <sup>nd</sup> July
Last day of term	Friday, 23 <sup>rd</sup> July
<b>Autumn Term 2010</b>	
1 <sup>st</sup> September	NON PUPIL DAY
2 <sup>nd</sup> September	New Year 7 Induction
3 <sup>rd</sup> September	New Year 7 all day
6 <sup>th</sup> September	Years 7,8,9,10,11 Return
Half-term	25 <sup>th</sup> – 29 <sup>th</sup> October
Last day of term	17 <sup>th</sup> December
<b>Spring Term 2011</b>	
First day of term	4 <sup>th</sup> January
Half-term	21 <sup>st</sup> – 25 <sup>th</sup> February
Last day of term	8 <sup>th</sup> April
<b>Summer Term 2011</b>	
First day of term	26 <sup>th</sup> April
Half-term	30 <sup>th</sup> May – 3 <sup>rd</sup> June
Last day of term	22 <sup>nd</sup> July



**'Mock' General Election**

On May 5<sup>th</sup> we held a Mock General Election in school. Year 7 pupils were elected to stand as leaders and deputies for the three main political parties. Forms 7.1, 7.2 and 7.3 were Conservative, 7.4, 7.5 and 7.6 were Labour and 7.7, 7.8 and 7.9 were Liberal Democrats. During Flexible Day we made a campaign video to show in assemblies. The whole school were given the chance to vote for whichever party they wanted to win. In the end Labour were victorious (no surprise there!) but we couldn't have done it without the best teachers in school Miss Patel (History) and Miss Green. This was an amazing experience which we will never forget. We learnt a lot about politics which we wouldn't have known otherwise.

*Kyle Birch 7.6 and Amy Merrigan 7.5*

**STEM Club News**

This term, thirteen Year 8 pupils attending STEM Club have been learning about how electricity is produced. They have investigated different methods of energy production such as wind power, solar power, hydro-electric and nuclear power, as well as coal, gas and biofuel methods. The pupils had the opportunity to build their own wind turbines and carried out experiments to establish the most efficient wind turbine design and to see which would produce the most electricity.



The pupils also went on a trip to a working wind farm in Oxfordshire and carried out experiments whilst there, using instruments to measure wind speeds and noise levels. The pupils were amazed at how enormous and yet how quiet the turbines were.

The trip also included a visit to Didcot Power Station so they were able to compare wind power with coal, gas and biofuel powered electricity production and see just how much more electricity is produced at the power station than from the wind turbines. You would need about 5000 wind turbines to produce the same electricity as is produced at Didcot! The pupils thoroughly enjoyed the day and were highly commended by both the places visited, on their knowledge, interest and good behaviour.



*Ms T. Patel*

# Competition success for GCSE Graphics Student!

Congratulations to Dhruv Shah for his recent success in Michael Jackson's 'We've had enough' Campaign. Dhruv recently entered a competition to design a website banner that was to be put on the MJJ Community website (the largest Michael Jackson fan site in the world) in order to promote the song 'We've had enough' with the aim of getting it to number 1 in the charts on June 25<sup>th</sup>. Dhruv came second overall in the competition but judges found it very difficult to make a final decision between first and second place. The judges therefore decided to also use Dhruv's design to advertise the campaign on various other related websites. Due to the success of his design, Dhruv has now been given the opportunity to work with world acclaimed artist Nate Giorgi (Michael Jackson's personal artist in the 80s, who has had his work commissioned by Elvis Presley, Frank Sinatra and Marilyn Monroe) who saw Dhruv's competition entry. The two are now in talks about working together on a collaborative design project. Well done Dhruv on this outstanding achievement!  
*Mr. Kelly*



## Student prize in

### National NHS competition

Congratulations to Lucille Sekyere 9.5 on achieving a runner-up prize in the 'Step Into The NHS Challenge'. Lucille had to research one of 300 separate different roles in the NHS, produce an ideal candidate profile for the job, an ideal CV and an advert to attract young people to the post. Lucille chose the job of Drama Therapist, a growing role within the NHS, helping people overcome difficulties using drama. Lucille completed her own research into the role discovering the various different aspects to the job and the qualifications required, and discovered along the way that the choice of career in the NHS is not restricted to scientific jobs. The NHS estimates that one student in every class of thirty will end up working for them.

We expect that the competition will run again so students in Year 8 interested in taking part next year should watch for announcements in Assembly. Further information about the different careers in the NHS is available from <http://www.nhscareers.nhs.uk>.

*R. Maher, Associate Director of Teaching and Learning, Business, Economics and Accounts*

## Careers' Information and Updates:

### Work Experience and related activities: 2010

Year 10 are one of the key year groups to have been involved in several Work Related Learning activities in the Spring Term, including the Careers' Guidance Workshops offering the 'Fast Tomato' programme, which explores education options, qualifications and planning ahead. Another activity is, of course, the successful completion of a work placement. The pupils and Tutors begin work to prepare for their placements in the Autumn Term.

This year saw the added development of an on-line application system, (Web View), which offered the students much more advance detail about each placement. This opportunity is highly significant for the students in terms of both Work Related Learning development and general learning in the field of 'Careers Information Advice and Guidance'. All of our students undertook a placement and the feedback from Staff and Employers was overwhelmingly positive! Here are examples of some of the individual 'success stories':

*'...very cheerful, mature and helpful...'  
'We'd love to have them back to work for us in the future...'  
'I've been amazed by the level of commitment...'  
'...delighted to see such enthusiasm...'  
'... Claremont sent us the best Work Experience Student ever...!'  
'...excellent problem solving skills, above and beyond his years...  
'...outstanding communication skills...very impressive and professional approach to work...'*



Thanks to everyone who undertook a placement and supported the process. *Mrs. J. Elliffe*

## UKMT Team Challenge

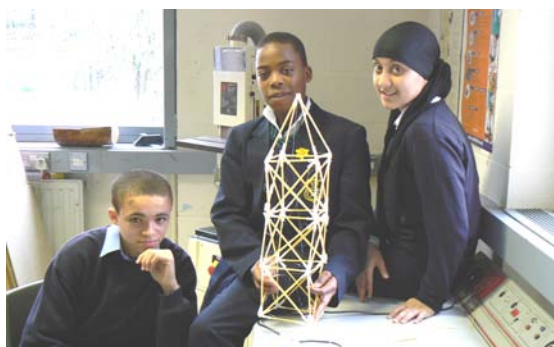
I enjoyed the UKMT team challenge. I thought it would be easy but it was harder than I expected. It was held in Preston Manor School, only a couple of doors away from where I live. Not all the questions were hard but they required a lot of thinking. Here is an example of one which took us a lot of time.

*"Which 2 numbers multiplied together make a million without having any zeros in the digits?"*

The answer took my brother in Year 9, who was also competing in the challenge, a long time to work out the answer -  $64 \times 15625$ .

We really enjoyed our time there and hopefully we make it through to the London Finals next year.

*Mohammed Khalil 8.7*



*The Design and technology winners of the Fibonacci competition on the flexible learning 4*

## History Department Awards

This year, for the first time, the History department has awarded prizes to a number of exceptional Year 13 pupils. These were presented during their Leavers' Assembly, and included a £15 book token. The following prizes were awarded:

**Outstanding students (over the 2 years):** Chris Boateng and Isha Shah  
**Exceptional Coursework:** Selina Patel and Hummayra Sheikh

Many congratulations and well deserved. *Mr Bhanshaly*

