

## CH-SP (Claremont Home School Partnership)

Ms B. RAGHEB



The partnership has had a busy term, including the English Poetry festival which took place on the 27<sup>th</sup> January. Our fund raising activities have recently enabled us to buy new equipment for the new Science blocks. A big thank you to all CHSP members who helped out on the day - we managed to refresh parents, teachers and students with tea, coffee and juice, as well as refreshing our funds!

### Claremont Literary Legacy is a CH-SP initiative which was started in 2008.

It is an opportunity for students to leave a lasting memory at Claremont. You are invited to become part of a tradition, by donating a book to the School Library, before you leave Claremont High School.

A personalised bookplate will be placed into the book to mark your contribution. A preferred list is available from the Library, from which you may select, or alternatively, choose a favourite of your own.

Your generosity will help to ensure our Library maintains the finest selection of available material, for the benefit of all our future students.

### Year 9 students enjoyed a 'LEARN to EARN' Programme led by James Mills of Young Enterprise

The experience should help to build confidence and help the pupils understand how they can use the learning and training opportunities available in school or collect to shape the future they want for themselves.

Year 9's behaviour during the three sessions was exemplary. They got so much 'food for thought' from the day that they left buzzing with ideas about possible futures for themselves.



Ms S. QUINN



# The CLARION

February 2009



Dear Parents/Carers,

As we approach half term and the mid-point of the academic year I would like to say how pleased we are with the hard work and commitment we have seen from the students over the last few weeks since Christmas. Year 11 of course received their 'mock' exam results in January and many of them are on target to achieving excellent results in the summer. For others it was perhaps a 'wake-up' call to the importance of revision and completion of coursework. The Sixth Form too have been heavily involved in modular AS/A2 exams and securing places at University.

At the end of January we held our second (of the year) Flexible/Deep Learning Day. This gave students the opportunity to work on a given topic for a whole day rather than in a one hour lesson. The day was very well received. All the staff worked extremely hard to arrange a whole range of activities: Year 7 – BP Carbon Roadshow (organised by the Science Faculty), Evolution and Design (Technology and ICT), Learning to Earn and the Stock Exchange (Business – Year 9); Modern Foreign Languages – Drama Workshops and Freedom Writers (English). There were exam surgeries for the Sixth Form in Mathematics and Study Skills workshops for Year 11.

Unfortunately, the school was disrupted last week due to the snow. However, I am pleased to report that the interviews for the Sixth Form (scheduled for Monday, 2<sup>nd</sup> February 2009) did take place on Monday, 9<sup>th</sup> February. Thank you to all students and parents who rescheduled their appointments to attend last Monday evening.

Finally, may I also take this opportunity to advertise our 'Lower School' production of 'Grease' on the 4<sup>th</sup> and 5<sup>th</sup> March 2009 – tickets are now available from the Finance Office.

Wishing everyone a good half term break.

**G. Aspinall, Deputy Headteacher**

## TERM DATES 2009 / 2010

See inside for more dates and information

Summer Term 2009

Starts –20/04/09 NON PUPIL Day – Students return 21<sup>ST</sup> April at 9.55am

Autumn Term 2009

3<sup>rd</sup> September – NON PUPIL DAY 4<sup>th</sup> September – REVIEWS

7<sup>th</sup> September - New Year 7 a.m. only – Year 12 Registration

8<sup>th</sup> September - New Year 7 all day - Year 12 Registration

9<sup>th</sup> September - Years 8, 9, 10 and 11 return at 8.40 am

16<sup>th</sup> September - Years 12 and 13 start timetabled lessons

Term Ends Friday, 18<sup>th</sup> December



Spring Term 2010 Starts – Monday 4<sup>th</sup> January, Ends – Thursday, 1<sup>st</sup> April

Summer Term 2010 Starts – Monday, 19<sup>th</sup> April Ends – Friday, 23<sup>rd</sup> July

## Enterprise in Design Fair 2008

(Supporting the Applied Learning Specialism)

The 3<sup>rd</sup> Annual Enterprise in Design Fair was held this year on Friday 21<sup>st</sup> November, during National Enterprise Week. Once again it was a very successful event with all products (*made by KS3 technology pupils*) selling out before the end of the fair. Pupils made a range of printed t-shirts, sports drawstring bags, small laser mini-lights, key rings, fridge magnets and the catering pupils baked fresh ice- cupcakes, which were best sellers. Year 8 pupils enjoyed purchasing products during period 4 and Year 7 pupils followed suit during P5 (with boundless energy). The entrepreneur skills of Year 9 and Year 10 pupils were excellent as they negotiated and bartered the sales. The energy buzz of everyone involved helped to create a market style environment in the Arts Hall for two hours. Many pupils gave very good feedback including the following comments –

*"It was energetic and felt like a proper market. All the people selling things were shouting their heads off persuading people to buy their products"* Jaina (10.5)

*"A lot of people came and after one year group had been, the printed t-shirts and bags were sold out"* Milika (10.8)

*"I really enjoyed myself; it was a wonderful experience and I hope to do something like this again"* Sonam (10.8)

Thank you to everyone who purchased items from the fair.

**Ms Martinez**



### Dear Parents/Carers,



We have signed up for a great new collection scheme that could provide us with new books for the school Library, and we would like your help.

From January 11<sup>th</sup>, Books for Schools tokens will appear every day in the Times and The Sunday Times. We can exchange these tokens for free books of our choice from a catalogue of titles.

There will be 12 tokens printed every week, so please collect as many tokens as you can and give them to your child to deposit in the collection box in the Library.

With your help we can make a real difference to the library ensuring they have access to some of the very best titles available to encourage them to read and improve their literacy. Many thanks for your help.

**H. Powell, Librarian**

On 29<sup>th</sup> January, 48 GCSE historians attended the "*Hitler on Trial*" exam workshop at the Shaw Theatre, Euston.

The first 45 minutes involved students marking exemplar answers, with a senior examiner explaining how the marks were achieved and providing tips. Following a short interval there was a courtroom drama where students had to decide if Hitler was guilty of starting the Second World War. After listening to all of the evidence carefully, students had to vote on their opinion. The afternoon proved extremely useful as students left with lots of exam tips and an exciting revision of many of the topics covered in Years 10 and 11.

(In case you were wondering, the audience did find Hitler guilty!!)

**Ms N. Boughey**



## Year 9 Trip to Hertfordshire University

On Friday 9<sup>th</sup> January, Year 9 students went to visit Hertfordshire University where we took part in a range of activities as part of the 'Aim Higher' programme.

When we arrived we were amazed to see how big the Campus was and were extremely excited about what the day would give us.

Throughout the morning we discussed why university was useful and the courses we could take. prospectuses and we could study could lead to.



We were given got to learn about what and what career it

As well as learning about the educational side of university we also learnt about the social life. We were given a tour of the Campus, including the chance to see a room in the Halls of Residence, the huge learning resource centre and the spectacular leisure centre. However, some of us felt disappointed when we realised living away from home included washing up and tidying our bedrooms!

After lunch our groups had to make a model to describe university life, this was a hands-on activity that we all enjoyed. The winners of this challenge are pictured.

Overall this trip was an extremely educational and enjoyable experience and we would like to thank all members of staff who took part in organising this event.

**Gina Solanki**

## Year 12 Applied Business Students carry out market research for their business idea

Twenty-three Year 12 Applied Business students carried out market research in Harrow town centre and Westfield Shopping Centre on 21 January 2009 with Ms S Patel and Ms K Ho. As part of their coursework, the students needed to explain how to set up and manage a business. To get real life experience students were asked to investigate competitors, infrastructures, target markets, price and product ranges, as well as how shops operate and attract customers. It was a day with a lot of walking and by the time we headed home at about 3:45pm we were exhausted. Here is feedback from some of the students:

### What have we learnt?

- "There is a lot of competition in the sports goods market. There is a need for leisure activities for the older population. There is a lack of health and fitness facilities" *Manpaal*
- "Prices can vary according to where the shop is located" *H.V.*
- "High prices – less customers" *Roland*
- "Where my business could be located" *Yama*
- "What they (shops) do to attract customers" *Errindel*
- "Structure of different shops" *Marco*
- "Different competitors – different target markets – different prices" *Shradha*
- "A lot of competition in Harrow, e.g. cafes, hairdressers" *Bhavna*
- "All businesses have competition" *Mehul*

### The best part of the trip?

- "Being able to do primary research. Being able to physically see business operations" *Manpaal*
- "Observing businesses and how they operate" *Yama*
- "Looking at nail salons in shopping centres and their prices/services, as I will be working in this area." *S.H.*

*Ms. K Ho, Business Studies*



## Stretch for Excellence

Students in Years 7-10 are coming to the end of the first cycle of the 'Stretch for Excellence' programme. The scheme has been devised and delivered by the Gifted and Talented team with the main aim of extending gifted students' research, presentation and thinking skills. The topics chosen are intended to broaden their knowledge base and encourage them to voice their opinions.

Each group will be evaluating the programme and the feedback will hopefully provide some further areas that may be developed with this programme. Comments from students so far have been extremely positive and it has been a valuable experience to meet with them as a clearly identified group and for them to work and challenge each other.

*Mr J. Milne (G and T Co-ordinator)*

## Claremont Receive Football Kit Funding!



Claremont has been awarded £400 from the Football Foundation as part of their Junior Kits Scheme. The money has been put to good use immediately, funding two brand new Nike Football strips. These will be used by the Year 8 and Year 11 teams in their pursuit of Brent Cup glory. The picture shows four of Claremont's top Footballers modelling the kits, from left to right, Kevin Watson (Year 11), Giles Townsend (Year 8), Kyle Duncan-Johnson (Year 11) and Jordan Brown (Year 7).

*D. NIELSEN*

## Year 7 Boys Basketball Report

Claremont followed up their emphatic 50-2 win against Preston Manor with a 26-18 win over Alperton.

Most valuable player against Preston Manor, Devonte Hastings, again played a prominent role in the second Claremont victory. Devonte's lightning quick dribbling skills left the opposition in a spin as Claremont cruised to a 12-6 half time lead. Some excellent baskets from Kalib, Adam and Arun saw Claremont extend their lead in the third quarter but Alperton started to stage a fight back.

The score was 16-16 at the end of the third quarter but it was Claremont who showed their supreme skills in the final quarter and superb work from Khalid, Nathan and Jerry resulted in another fantastic Claremont victory. Most Valuable Player was Adam Payne

Well done to all of the Claremont team: Devonte, Khalid, Kalib, Nathan, Kayur, Arun, Mustafa, Luke, Hassan, Adam and Gerry.

*S. AMBLIN, Head of P.E.*



## Ski Trip 2009

A group of 41 pupils and five staff visited the ski resort of Schladming in the Austrian Alps. Travelling by coach and ferry the group experienced six days of skiing coached by the Austrian Ski School. Evening activities included swimming, ice skating, tobogganing, bowling, table football and pool. On the final evening the ski instructors visited the hotel to present awards to the groups, following the ski races held earlier in the day. Once again Claremont students set a high standard of behaviour and conduct and were commended by the hotel, ski school and coach drivers. Next years' trip will visit the ski resort of Le Corbier in the French Alps.

*D. Wardle, Trip Organiser*

## Claremont Parent Voice Event

On Friday 30<sup>th</sup> January, Claremont Parent Voice held a parent's event aimed at parents and students of African/Caribbean heritage. The educational presentation was given by one of the UK's leading speakers on Black History, Tony Warner. The presentation included how black people contributed to the Winning of World War 2 and how parents can support their children through the educational process. This event was attended by parents and students.



(Left to right Tony Warner, Imani Muhammed and Family)

Everyone present had a great time with parents commenting, "...the evening was very interactive, informative and knowledgeable" and "it was excellent!", whilst one student exclaimed, "I really enjoyed this event, I discovered things I didn't know!" This evening was also a great insight for parents into the social stereotypes that are surrounding their children today.

**Mrs. S. MUMFORD**  
**Pupil Support**

### IMPORTANT DATES for 2009

**Monday, 16<sup>th</sup> to Friday 20<sup>th</sup> February - HALF TERM**

Pupils return to school at 9.55 am on Monday, 23<sup>rd</sup> February

**Thursday, 2<sup>nd</sup> April** Flexible Learning Day – pupils dismissed at 2.00 pm

**Friday, 3<sup>rd</sup> April** Last day of term – school closes 12.30 pm

**Monday, 20<sup>th</sup> April** First day of term - **Non Pupil Day**

**Tuesday, 21<sup>st</sup> April** Staff Meeting - Students return to school at 9.55 am

**Monday, 4<sup>th</sup> May – Bank Holiday**

**Monday, 25<sup>th</sup> to Friday 29<sup>th</sup> May – HALF TERM**

**Monday, 1<sup>st</sup> June** Staff Meeting - Students return to school at 9.55 am

**Tuesday, 16<sup>th</sup> June** Flexible Learning Day – pupils dismissed at 2.00 pm

**Friday, 17<sup>th</sup> July** Last day of term

## YEAR 9 OPTIONS EVENING

**For Parent/Carers and Students**

Wednesday, 25<sup>th</sup> February - 6.30 – 7.50 pm in the School Hall



## AUSTRIA 2009 Results from Ski Slalom race

### Experts – Girls :

1<sup>st</sup> Lydia Barnard  
2<sup>nd</sup> Lindsay Milton  
3<sup>rd</sup> Sabrina Pilides

### Intermediate skiers – Girls :

1<sup>st</sup> Sarah Andreopoulos  
2<sup>nd</sup> Sophie Hamlin  
3<sup>rd</sup>

### Experts – Boys :

1<sup>st</sup> Pierre Pilides  
2<sup>nd</sup> Josh Mayhew  
3<sup>rd</sup> Rory Mayhew

### Intermediate skiers – Boys :

1<sup>st</sup> Junpei Soda  
2<sup>nd</sup> Akhil Shah  
3<sup>rd</sup> Robert Youngson

### Alpine Debutants – Group A:

#### Girls:

1<sup>st</sup> Taome Lewis  
2<sup>nd</sup> Chloe Andrisani  
3<sup>rd</sup> Raveena Chhaniara

### Group B

#### Girls:

1<sup>st</sup> Tia Lewis  
2<sup>nd</sup> Gina Solanki



#### Boys:

1<sup>st</sup> Raveen Patel  
2<sup>nd</sup> Nicholas Georghiadis  
3<sup>rd</sup> Aaron Armstrong

#### Boys:

1<sup>st</sup> James Dix  
2<sup>nd</sup> Viroshan Navaratnam  
3<sup>rd</sup> Alex Lyons

**A Chinese Language Week will be launched after half term for each college.  
All students will learn five simple Chinese phrases over a week.**



#### REASONS FOR LEARNING CHINESE :

- It is the language of nearly one-quarter of the World's Population
- You will learn something about another culture
- Job and business opportunities - China is one of the fastest growing economies in the world and is widely regarded as the potentially biggest global market in the twenty-first century

The basics and the first phrase will be introduced during one college assembly. Students will then read and listen to the rest of the phrases during registrations learning, ideally, one phrase per day. After a week there will be an assessment. If students can speak any of the phrases correctly they will receive a certificate.

With Gordon Brown promoting closer trading relationship with China as one of the means to help us through this economic turmoil, it could be useful to introduce students to Chinese.

*Ms HO*