



CLAREMONT HIGH SCHOOL



A Specialist College for Performing Arts
Maths and Computing and Applied Learning

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The 'Gifted and Talented' initiative has been running in schools for a number of years now. Its aim is for schools to identify high achievers in either academic or practical subjects.

There are a range of definitions for Gifted and Talented. The EiC define 'gifted' learners as those who have the abilities in one or more subjects in the statutory school curriculum other than Art, Music and PE; 'talented' learners are those who have abilities in Art, Music, PE and Performing Arts.

Identifying those pupils who are particularly high achievers is a difficult task. There is no single indicator that does the job of identification. There are several different factors which identify such pupils. It is like a jigsaw. At Claremont we use a variety of indicators to assist in the identification process, not necessarily all of them at the same time, e.g.

- Key Stage 2 test results
- CATS test results
- SAT scores (Year 9)
- GCSE and AS results (Year 12/13)
- Teacher evidence
- Parental evidence (e.g. Information obtained at admissions interview)

Gifted pupils in each year group will be identified by their Pupil Progress Manager, using data obtained from the above sources. Talented pupils will be identified by Art, Drama, Music, PE and Performing Arts departments, based on teacher observations and a range of other appropriate means (e.g. achievements outside school) and recognised assessments. Subject leaders then have the responsibility to use the cohort, as identified by the PPM, as a starting point for subject specific gifted students.

The Gifted and Talented are a diverse group and their range of attainment will be varied. So will do exceptionally well in national examinations however this is not the sole indicator of ability and success. Learners may be encouraged to develop leadership qualities, high-level practical skills or a capacity for creative or critical thought.

All schools which are involved in this programme are required by the DCFS to identify 10% of each year group. 10% of this figure being talented with the remainder being gifted. Schools are requested to maintain a list of these pupils' names, which are reviewed annually. This list is audited every year by the Local Education Authority (LEA) and OFSTED when they inspect the school or the LEA.

The expectation is that the school, the parents/carers and the student themselves work in partnership to extend the learning potential of the pupil. The main focus is for subject leaders to tailor their curriculum to the needs of the learner and offer them challenge. Throughout the course of their stay at Claremont there will be additional opportunities to be actively involved in workshops and events such as the Maths and Science Challenges but parents/carers should remember they too have a responsibility to ensure their child is challenged outside the school environment and to challenge progress.

Pupils who do not appear on our 10% cohort list but who have been identified as either gifted or talented in a particular subject will benefit from that particular identification. This is because there are subject specific benefits, as well as subject learning benefits, to such identification.

