

Year 7

Scheme of work: The Sanctity of Life

Lesson	Key concepts/themes	Lesson objective/outcomes	Activities	Other notes.
1	<p>Key concept:</p> <ul style="list-style-type: none"> • The Soul 	<p>Learning Objective: To understand what is meant by the term 'The soul'.</p> <p>Learning Outcomes: Students will be able to explain what is meant by the term soul.</p> <p>Students will be able to describe what the soul is like using words and pictures.</p> <p>Students will know and compare differing views on the soul.</p>	<ol style="list-style-type: none"> 1. Create a mind-map showing everything you know about the soul. 2. Watch The Simpsons (Bart sells his soul) and add any new things you have learnt about the soul to your mind-map in a different colour. 3. Choose one of the following: <ol style="list-style-type: none"> 1. Draw something which you think represents the Soul, and explain your reasons for your drawing. 2. Choose one of the three pictures on the PowerPoint which represent the soul, draw this in your exercise book and write an explanation for your choice. 4. Write a definition for the term 'The Soul' based on the different views worksheet. 5. Progress checking traffic light: <ul style="list-style-type: none"> Red – I have learnt one thing about the soul. Amber – I have learnt two things about the soul. Green – I have learnt three things about the soul. 	
2	<p>Key concepts:</p> <ul style="list-style-type: none"> • Creation • Genesis • Image and Likeness 	<p>Learning Objective: To understand why Christians believe human beings are unique and special.</p> <p>Learning Outcomes: Students will know The Biblical creation story.</p> <p>Students will understand what is meant by the term</p>	<ol style="list-style-type: none"> 1. Read through the statements about the soul and write the correct ones in your exercise book. 2. Copy the quotes from The Creation Story into your exercise book and explain what you think they might mean. 3. Read through the story of Adam and Eve and place the story into six pictures on your storyboard. 	<p>Homework: Complete storyboard and ensure that it is coloured in by next lesson.</p>

		<p>‘image and likeness’.</p> <p>Students will create a picture storyboard depicting the creation story.</p>	<p>4. Highlight the three most important parts of the story.</p>	
3	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • The Sanctity of Life • Christians 	<p><u>Learning Objective:</u> To understand what is meant by the term ‘The Sanctity of Life’ and to be able to apply it to real life situations.</p> <p><u>Learning Outcomes:</u> Students will know what is meant by the sanctity of life and apply it to a case study.</p> <p>Students will be able to explain two Christian quotes on the importance of humans.</p> <p>Students will be able to explain three Christian reasons why human life is special using key words, beliefs and teachings.</p>	<p>1. Whole class discussion question: Why do we try so hard to save someone’s life?</p> <p>2. Write an explanation for the quotes: “God created man in his own image.” “Don’t you know that your body is the temple of the Holy Spirit, who lives in you and who was given to you by God? You do not belong to yourselves but to God.”</p> <p>3. Read through the Dan James story and answer the questions.</p> <p>4. Literacy task: Select the correct spellings.</p>	
4	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> • The Sanctity of Life • Christians 	<p><u>Learning Objective:</u> To understand how the sanctity of life affects people’s lives.</p> <p><u>Learning Outcomes:</u> Students will be able to define the concept ‘The Sanctity of Life’.</p> <p>Students will be able to consider if all human life is valuable.</p> <p>Students will be able to describe how the sanctity of life affects people’s lives.</p>	<p>1. Define the concept ‘The Sanctity of Life’.</p> <p>2. Paired discussion about who to save from a burning building – a doctor, a child, a homeless person etc.</p> <p>3. Following the previous discussion, students will be asked to respond to the following questions: Which is the most valuable life? Which is the least valuable life? What makes a life valuable? Why would Christians find it hard to make these decisions?</p> <p>4. Students will watch the Dark Knight ferry scene social experiment. Students will then be asked to explain</p>	

			<p>who they would save in this situation and why?</p> <ol style="list-style-type: none"> Students will then verbally respond to the question - how might someone who believes in The Sanctity of Life use it in their everyday lives? Students will draw a picture that best represents the concept of The Sanctity of Life. 	
5	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> The Sanctity of Life Abortion The Catholic Church The Church of England 	<p><u>Learning Objective:</u> To know the different viewpoints about when life begins and to understand Christian attitudes towards abortion.</p> <p><u>Learning Outcomes:</u> Students will know the different viewpoints about when life begins.</p> <p>Students will know what is meant by the term 'abortion'.</p> <p>Students will be able to explain Christian views about abortion using The Sanctity of Life principles.</p>	<ol style="list-style-type: none"> Write a written response to the question – when does life begin? Students will note down the relevant information about the different stages of embryo development. Whole class discussion - <i>Has anyone changed their mind about when life begins? Why?</i> Students will note the 'abortion' definition in their exercise books and will have a paired discussion about the following question - <i>Why might a woman want an abortion?</i> Students will read through Lucy's case study and will explain their own and different Christian responses to it. 	<p><u>Homework:</u> Students will be instructed to revise in preparation for their 'The Sanctity of Life' end of unit assessment next lesson.</p>
6	<p><u>Key concepts:</u></p> <ul style="list-style-type: none"> The Soul Creation Genesis Image and Likeness The Sanctity of Life Christians 	<p><u>Learning Objective:</u> To complete 'The Sanctity of Life' end of unit assessment.</p> <p><u>Learning Outcomes:</u> Students will be able to read and summarise a case study.</p> <p>Students will be able to explain why Christians believe life is so special.</p> <p>Students will be able to explain their own views and Christian views towards the case study.</p>	<ol style="list-style-type: none"> To complete 'The Sanctity of Life' end of unit assessment. 	

	<ul style="list-style-type: none">• Abortion• The Catholic Church• The Church of England	Students will be able to highlight questions raised by the case study.		
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